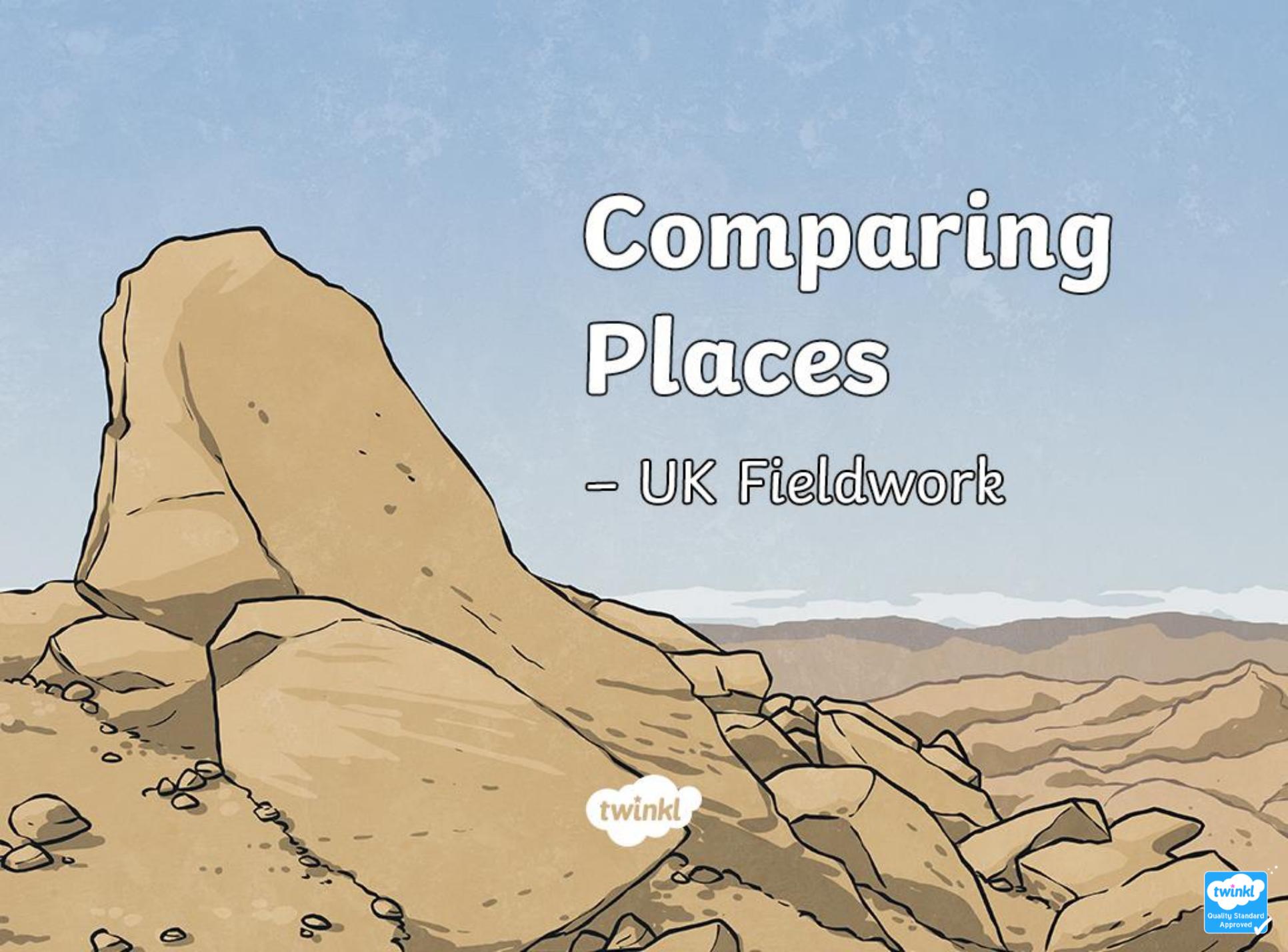




Geography

The Amazing Americas



Comparing Places

- UK Fieldwork

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Aim

- I can identify physical and human geographical features of my local area.

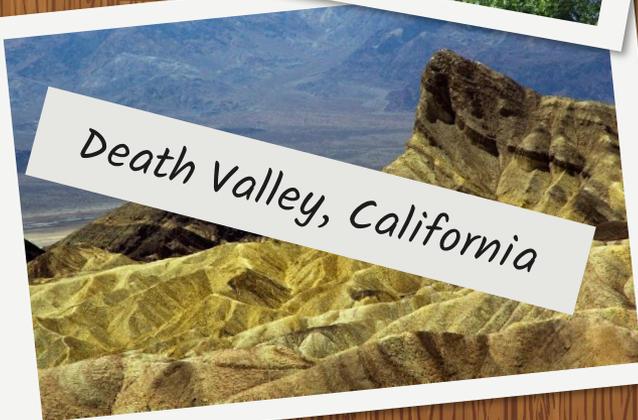
Success Criteria

- I can explain the difference between human geography and physical geography.
- I can plan and undertake fieldwork in my local area.
- I can present my learning in creative ways.

Two Places



The Peak District, UK



Death Valley, California



Work with the other children to put your photos into two further groups to identify features of human geography and features of physical geography.

Think carefully about what you think these terms mean. Where do you think these locations are? Flip the cards to reveal the answers.

Two Places



What elements of physical geography and human geography could you identify in the photographs?

Physical Geography relates to the natural features of a place or environment.

- oceans and coastlines;
- rivers;
- lakes;
- mountains;
- volcanoes;
- flora and fauna;
- land-form.

Human Geography relates to the features of an environment that have been shaped by people.

- country/region boundaries;
- buildings;
- roads;
- changes to river courses;
- land use;
- language/signs;
- religion;
- government;
- art and music.

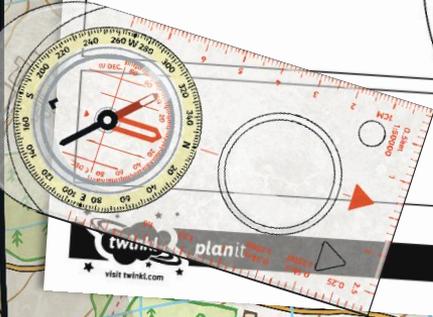
Fieldwork Planning



In order to study human and physical geographical features. No fieldwork.

I can plan v

Your task is to undertake fieldwork in your local area and record a range of physical and human geographical features. Create a plan to show what you intend to measure and record during your fieldwork. Use the ideas on the Lesson Presentation to help you.



Ideas:

- maps of the area (hand-drawn or collected);
- routes and pathways;
- sketches – key buildings, rivers, etc.
- rubbings, cuttings and samples;
- graphs and charts;
- photographs;
- filming;
- surveys and questionnaires.

Fieldwork Planning



Your plan may look something like this:

Sketches and Rubbings

- town hall
- library

Word Clouds

- feelings
- type of place

Samples

- plants
- rocks
- soil

Questionnaires

- shop owners
- local residents



Photos

- river
- trees and plants
- native wildlife

Maps

- whole area

Graphs and Charts

- traffic on high street

Remember your plan will need to reflect the features of **your** local area. You may also have other ideas about what information to collect. Try and be as creative as possible.

Fieldwork Presentations



Be ready to present
your fieldwork to
the rest of the class.



Use
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and

Present and Review

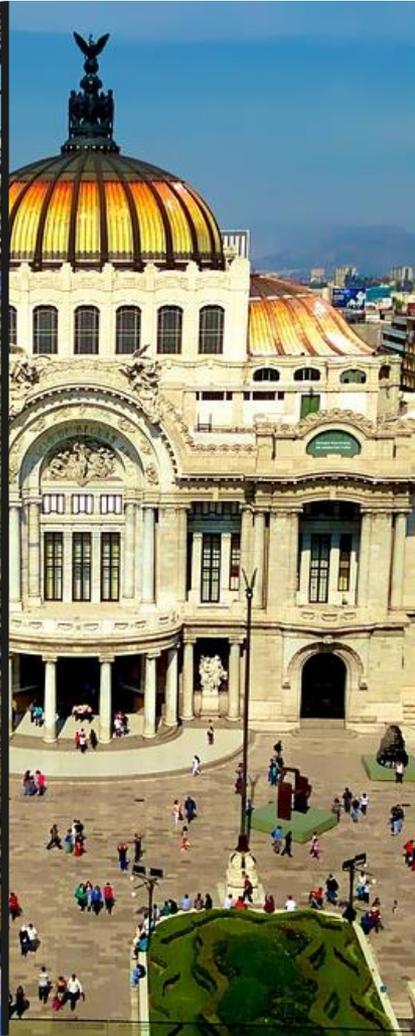
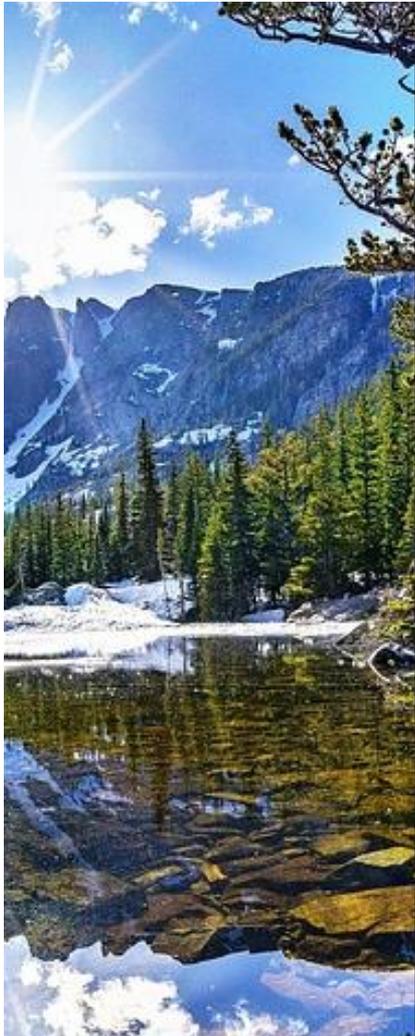


In the next lesson you will be researching the human and physical geography of a region of North America so that you can compare it to your local area.

Where would you like to find out about?



Present and Review



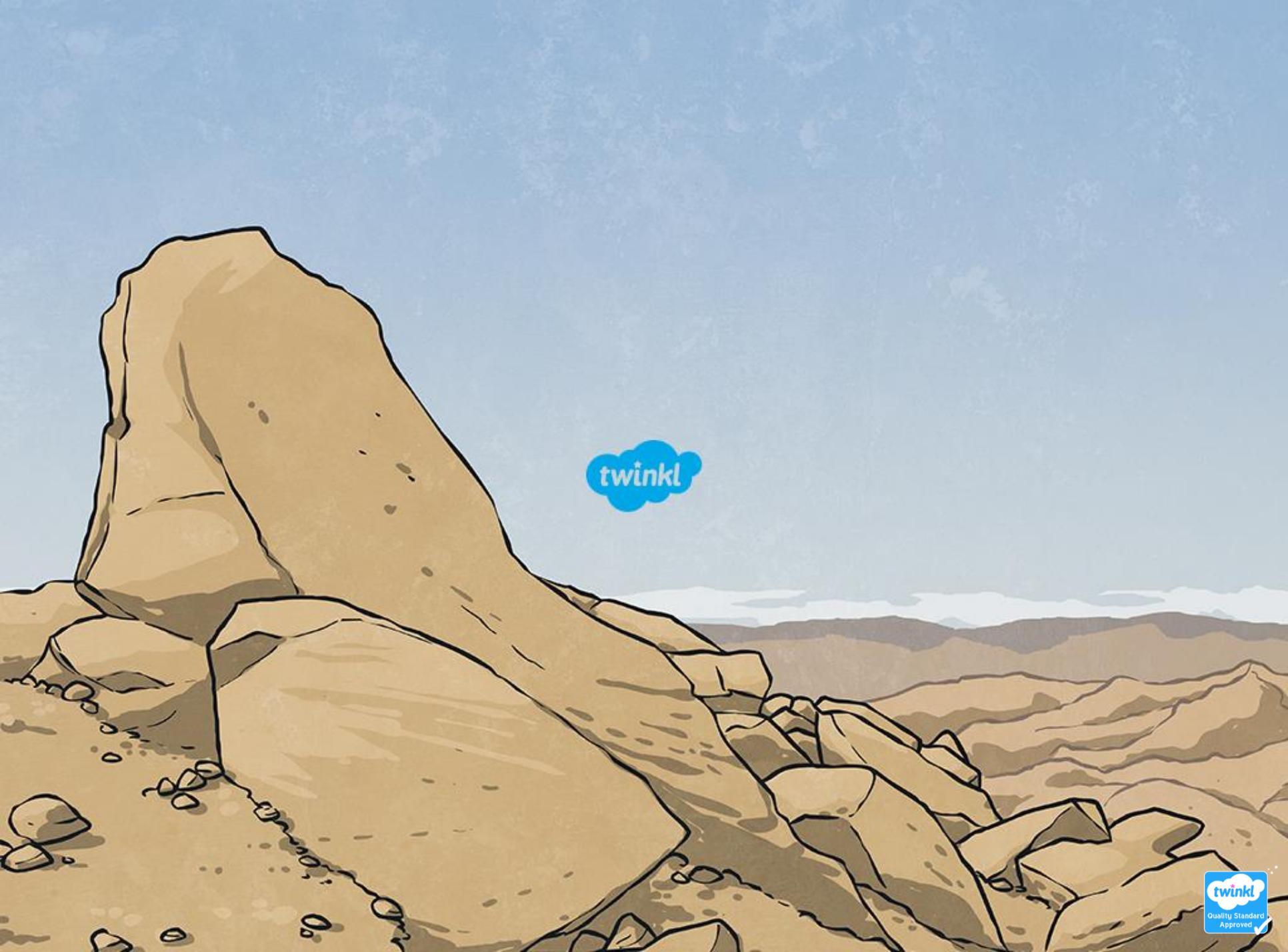
Aim



- I can identify physical and human geographical features of my local area.

Success Criteria

- I can explain the difference between human geography and physical geography.
- I can plan and undertake fieldwork in my local area.
- I can present my learning in creative ways.



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