

		AOL	TERM 1	TERM 2	TERM 3
YEAR 1 OF CYCLE	RECEPTION	ALL AREAS OF LEARNING	<u>EARTH AND BEYOND</u> My school - New beginnings and expectations and routines Role Play/Small World - Time tunnel - Space and Dinosaurs Changes in the environment - Autumn/Winter Myself - senses Dinosaur habitats and species Beebots - technology Where do we live? Who lives there? (F.1) Appropriate Festivals Harvest/Christmas (F.2)/Diwali Clay - where it comes from, investigations Movement/dance - dinosaur stomp/rumpus, space - using different body parts	<u>GREAT BALLS OF FIRE</u> People who help us - firefighters Chinese New Year Changes - heating and cooling Shape 2D and 3D Collage - Pattern making - Materials/texture Artists - H Moore, Kandinsky Technology - drawing on the computer Belonging - special places (F.1) Role play/small world - fire station, hospital Fire movement - Fast and slow movements Rolling Running Balancing Comparisons - Hot and cold - ice/snow, fire/heat, solid/liquid, freezing/melting Spring has sprung	<u>HOME FROM HOME</u> Insects Life cycles - butterfly/ladybird/spiders Money - ice cream shop Number patterns Maps/journeys Sculpture - H Moore. Eric Carle - illustration What makes a good helper? Ramadan/Eid-al-Fitr Mini beast moves Water - canal boats - waterways Modelling - caterpillars, bug hotels Weaving - large, collaborative Sharing Doubling and halving Musical elements - Dynamics - loud and soft - Tempo- slow/fast - Pitch- High/low
YEAR 2 OF CYCLE	RECEPTION	ALL AREAS OF LEARNING	<u>WILD THING!</u> Small world - dragons Fantasy stories - links with dragons Portraits - Faces, figures and people, appropriate colour choices Appropriate Festivals Harvest/Christmas/Diwali What is a home? (F.5) My school - New beginnings and expectations and routines My family/when I was a baby Comparisons - Hot and cold - ice/snow, fire/heat, solid/liquid, freezing/melting Following rules Movement: exploring body parts - Developing special awareness Changes in the environment - Autumn/Winter Monster art - exploring materials and size	<u>ON THE MOVE</u> Small world - Animals around the world What we can see in our wonderful world Toys from the past - compare old and new Spring has sprung Toy moves - Shape movement Nutcracker, robots, rag dolls Ramps and rolling investigations Visits to wood area - welly walks - "Dinosaurs and all that rubbish." (care of the environment) Technology around us Chinese New Year Modelling - material choices Colour mixing Weaving Observational art How people travel - maps, journey to school	<u>LOCATION, LOCATION</u> Water - Capacity/Weight Investigation - sinking and floating Role play - fish and chip shop, seaside Imaginative play - Under the sea Physical - Investigation - How plants grow Water for growth Who and what are special to us? (F.5) Ramadan/Eid-al-Fitr Repeating patterns and patterns in the environment Printing Seaside - now and then Sharing Doubling and halving Small world - Pirates, under the sea

		AOL	TERM 1	TERM 2	TERM 3
YEAR 1 OF CYCLE	YEAR 1/2	History	<u>EARTH AND BEYOND</u> The Moon Landing and Neil Armstrong	<u>GREAT BALLS OF FIRE!</u> The Stuarts - The Great Fire of London	<u>HOME FROM HOME</u> History of Huddersfield - Industrial revolution, canals and railways The work of L.S. Lowry and Sculpture and 3D form - Miro or Anthony Gormley
		D+T	Joins and puppets	Food technology - healthy food product	The work of L.S. Lowry and Sculpture and 3D form - Miro or Anthony Gormley
		Art	Sketching, texture, Vincent Van Gogh's Starry, Starry Night, clay	Observational sketching, paint and textile exploration - texture	Our local area - human and physical features
		Geography	School environment - plans, fieldwork, maps	England - places of interest - London capital city, geographical features	Multimedia and word processing
		Music	Sounds around us, making and using sounds expressively.	Song - Melody, structure, harmony, pitch, tempo	Belonging - mosque/Prayer
		Computing	Programming - algorithms and debugging	Digital media - using a paint package	Living things and their habitats - Food chains
		RE	Special stories and books	Belonging - church/Jesus' teachings and how he lived?	Games - Bat and ball skills
		Science	Seasonal changes, senses, human body parts	Seasonal change, animals including humans - humans keeping healthy	Gym -
PE	Games - Ball skills - rolling, receiving, throwing, bouncing and catching	Games - Ball skills - kicking and dribbling	Being helpful		
PSHCE	Gym - New Starts	Working together			
YEAR 2 OF CYCLE	YEAR 1/2	History	<u>WILD THING!</u> Florence Nightingale & Mary Seacole	<u>ON THE MOVE</u> Transport	<u>LOCATION, LOCATION</u> The Victorians
		D+T	Textiles - weaving/wall hanging	Toys that move - wheels & axels	Shelters - STEAM project
		Art	Colour exploration - colour moods. Portraits - Picasso	Colour mixing - contrasting colours Collage - Matisse	Printing and pattern. Pointillism - George Seurat. Landscapes - David Hockney
		Geography	Contrasting locations - geographical features and weather patterns	Map work - Countries of the UK/continents of the world	Case study - non-European destination - New Zealand
		Music	Sounds around us, making and using sounds expressively.	Duration - long and short sounds	Music from other countries
		Computing	Sound, video and photograph recording	Data analysis	Digital research and Internet safety
		RE	Celebrations/special occasions	Looking after our planet/Making good choices	Why do we care?/Celebrating new life
		Science	Animals including humans - structures of animals	Materials - rolling investigation	Nature Watch - Plants
PE	Games - Throwing and catching	Games -	Games - Group games/Inventing games		
PSHCE	Gym - travelling on different body parts New Starts	Gym - Body parts - High and Low Rules/Making choices	Gym - Turning, twisting, spinning Friendships		