

Home/School Remote Learning Agreement

Addendum to the Behaviour Policy January 2021

This section of the Behaviour Policy has been written to support the children to learn to the best of their ability whilst away from the school environment. It is based on the vision and values of our schools and has been developed with reference to government guidance, safeguarding and best practice guides. We have also considered feedback from our surveys.

As mentioned in our policy, children will learn best when they are kept in a routine. As part of this routine all classes will be invited to online, live sessions through our learning platform, Microsoft Teams.

Microsoft Teams live sessions enable the teacher to see all the children, and the children to see each other as if they were in the classroom' therefore the expectation is that the behaviour is as it would be in the classroom so children are ready and best equipped for learning. As such we have set out what you should expect from us and ask parents, carers and children to follow the few simple rules of behaviour, listed below. Doing this will keep learning to a high quality and children will be in the correct frame of mind to learn without distraction or interference in their learning environment.

Teachers will provide:

- at least two online live Teams sessions per day for 'checking in'; this will be when the children get direction for the day and can ask questions about work, or listening to a story. This is with the exception one morning or afternoon each week, which will be an 'away from the screen' session. Learning activities will still be provided for the children and work should still be returned to school. Your class teacher will let you know which session of the week will apply to your child/children;
- **a set of class ground rules discussed and created with the children;**
- **positive re-enforcement for good behaviour both of the children in the school and those working remotely;**
- a planned sequence of lessons that covers the school's curriculum and topics taught in school at this time of year;
- a full day of learning that on average will be -
 - up to 3 hours a day for Early Years
 - 3 hours a day for Key Stage 1
 - 4 hours a day for Key Stage 2
- feedback that will support your child's progress and help to maintain levels of engagement. This will only be possible however if work is returned on a daily basis and will be given during the school day;
- responses to emails during working hours only;
- contact with you if work isn't handed in or we haven't heard from you in three days;
- updated websites with remote learning pages.

We ask parents and carers to:

- ensure children are ready for their live Teams sessions just as they would if they were in school – dressed, had breakfast and in a quiet learning space where possible;
- not hold or use any technical devices other than the one being used for Teams;
- not bring anything to the meeting that will distract them or others from learning – e.g. pets, toys, mobile phones etc;

Scapegoat Hill School's vision is to be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child

- return work on a daily basis, either via Teams, email or on paper. Photographs of work can be sent to the year group emails;
- encourage children to complete each day's work to the best of their ability;
- give time to share the feedback from teachers, this will help the children to feel their efforts are valued and motivate them to carry on- this is particularly important as we do not know how long we will be providing remote learning for the children;
- expect teachers to make contact during school hours.

We ask all the children to:

- come to live Teams sessions ready to learn;
- bring a pen, pencil, paper and nothing else to the sessions;
- complete the work to the best of their ability;
- remember they are there to learn, and conversation should be respectful and polite;
- keep up with work as best they can and hand in their work daily;
- expect feedback on their work and act on that feedback;
- know their work and effort is valued by all the staff;
- look forward to each day and time online with their classmates;
- contact their teacher through the 'Chat' function if they need support;
- use the Chat and Teams platform appropriately, and with regard to our values.

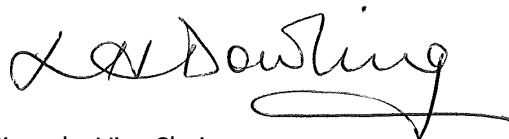
As part of our safeguarding protocol, we ask that parents monitor their children's activity on Teams and DO NOT allow them to create their own team or chatroom with other children.

We hope our vision and values are evident in our remote learning provision and the behaviour expected throughout the whole school community. We are a reflective Federation and as such changes and improvements will continue to be made to our remote learning provision. We will communicate these as and when they happen.

The Federation's Senior Leadership Team are available to support teachers, children and parents/carers in adhering to these new rules and thank you for your support.

Governors have been made aware of the new addendum and it will be approved at the next committee meetings.

Date of approval: 19/01/21



Signed – Vice Chair