

# COVID catch-up premium report 2020/21

## Scapegoat Hill & Linthwaite Clough Federation



### COVID catch-up premium spending: summary

SUMMARY INFORMATION SCAPEGOAT HILL			
Total number of pupils:	78	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£6240	Amount in term 1	£1580
		Amount in term 2	£2060
		Amount in term 3	£2600

SUMMARY INFORMATION LINTHWAITE CLOUGH			
Total number of pupils:	304	Amount of catch-up premium received per pupil:	£80
Total catch-up premium budget:	£24320	Amount in term 1	£6220
		Amount in term 2	£7970
		Amount in term 3	£10130

## STRATEGY STATEMENT

Our plan for the effective use of catch up premium applies to both schools in our Federation. Our catch up, or restorative, strategy links closely with our vision and values and therefore includes the following.

An overall aim to raise the attainment of all pupils, to close the gaps created by COVID-19 school closures through:

A focus on pupil premium to reduce the attainment gap between disadvantaged pupils and their peers.

A focus on reading to ensure all children have reached their full potential for reading fluently, reading for pleasure and applying their phonics knowledge effectively.

A focus on Quality First teaching and interventions in reading, writing and maths.

A focus on best use of Educational Teaching Assistants to support restorative practice, well-being, emotional coaching and educational attainment.

## Barriers to learning

### BARRIERS TO FUTURE ATTAINMENT

#### Academic barriers

A	Confidence of parents to support remote learning, phonics, core subjects
B	Reduced parental engagement due to COVID restrictions
C	Low level of confidence in staff when using digital technology
D	Low level of confidence, knowledge and skills of ETAs in supporting emotional wellbeing and mental wellbeing of children under these unprecedented circumstances
E	Reading fluency – (Ofsted Scapegoat Hill Jan 2020)
F	Confidence and skills in teaching of Maths Mastery

## ADDITIONAL BARRIERS

### External barriers: Remote learning

A	Parental availability for supporting remote learning
B	Lack of digital knowledge or devices at home
C	Parental confidence in sending children to school due to rising levels of COVID cases in the community

## Planned expenditure for current academic year

Targeted support						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	
Reading intervention	<p>Children will be fluent in reading</p> <p>Children will show a love of reading through discussion and wider choices of books</p> <p>Parents will report more interest in reading in their children</p>	<p>Reading interview outcomes</p> <p>Phonics checks</p> <p>Lack of access to books and reading material at home</p> <p>Children need to read if they are to access the rest of the curriculum</p>	<p>Teacher training</p> <p>Research</p> <p>Dedicated teacher</p> <p>Regular monitoring by Assistant head</p> <p>Outcomes of children will show the good progress</p> <p>Investment in new books – reluctant readers</p> <p>Investment in teacher support materials</p>	CT	<p>Half termly</p> <p>Pupil progress meetings</p> <p>Team meetings</p>	<p>£13500</p> <p>40% of time</p>

Maths moderation and intervention	Children are fluent in the 4 operations Teacher subject knowledge is developed Maths mastery is evident in all children books	Maths was a priority in the previous academic year and therefore needs to be followed up this term Children showing signs that they required extra practice in the 4 operations to be able to access the rest of the Maths curriculum without making basic mistakes	Dedicated teacher Teacher training Join Yorkshire Maths Hub Collaborative working	Y RQ – Subject lead NS - NPQHT	Half termly Pupil progress meetings Team meetings	£9880 25% of time
Total budgeted cost:						£23380
Resourcing						
<b>Action</b>	<b>Intended outcome and success criteria</b>	<b>What's the evidence and rationale for this choice?</b>	<b>How will you make sure it's implemented well?</b>	<b>Staff lead</b>	<b>When will you review this?</b>	
Remote learning	All children to access learning from home	Reduce the risk of more gaps in learning appearing due to COVID related absence Following Government guidance	Whole federation policy Training and team meetings	Y/NB Global tech support	Ongoing	£500
Book Bags for new Reception and KS1	Highlighting the value of relationship between home and school and the value of reading	Engagement level for reading at home will be monitored through pupil voice, regular exchange of books, returning on time, comments from home	Class teachers and reading lead will monitor the book exchange and compare with home school reading prior to new book bags	AB/SR	Ongoing Spring term feedback	£900
Total budgeted cost:						£24780

Other approaches						
Action	Intended outcome and success criteria	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	When will you review this?	
PING for Scape	Enhanced communication with parents Quicker and higher volumes of responses to letters, permissions, remote learning, parents evening etc	Communication system already implemented at Linthwaite and has been an outstanding method of communication during the pandemic	Support from company, best practice from Linthwaite	NB/JH	Spring	£TBC
Total budgeted cost:						£TBC

#### ADDITIONAL INFORMATION

To ensure we continue to cultivate an ethos of working as a federation - sharing our vision, values and best practice, the money for catch up will be used effectively across both schools to ensure the children in each school, no matter its size, resources or budgets, are not disadvantaged.