

## This half term our Unit of Work will focus on:-

### Understanding the World

We will be making water based explorations – with a floating and sinking investigation focus.

New life and growth, seed growth including cress and sunflowers and life cycles will form the basis of focused activities. We will be exploring how water helps them grow.

We will also be exploring sea-sides then and now and the changes that have occurred.

### Expressive Arts and Design

Music and movement, exploring how our bodies move and moving in time to a beat.

We will be making box model mini beasts, creating observational artwork, collaborative large-scale art, learning all about printing, repeating patterns and patterns in the environment.

Designing and making bug hotels and conservation projects.

### Physical Development

Gross and fine motor movements will continue to be built on during discreet PD sessions. They will continue to develop fine motor skills with activities in our 'finger gym' and to work on letter and number formation and drawing during self-serve and practitioner focused mark making activities

**Please continue to support your child with this by encouraging independence to dress/undress, fasten shoes/laces, buttons and zips.**

**Also by practicing formation of letters and numbers.**

### Phonics and Literacy

In phonics the children will continue with phase 3 letters and sounds and will be encouraged to use and apply their phonics knowledge with a range of phonics stories and sentences. Sounds learnt to date will be consolidated along with blending skills. Phase 2 tricky word (the, to, no, go, I) writing will continue and we will be looking at our next set of tricky words to read – he, she, we, me, be, all, are, you, was, my, her, they.

Writing this term will initially focus on consolidation of all the letters learnt to date, name writing including surnames and consistency in size of letters. The children will be encouraged to continue to break the flow of speech into written words, using phonetically regular spellings to write labels and simple sentences.

**If you could encourage your child to read, read, read and share more challenging text but get them to talk about main events, characters and settings this would be really helpful.**

**Also, encouraging them to add labels using known letters and sounds as often as you can – maybe they could write the shopping list for you!**

# Summer Term

Reception

## Location, Location

*Vision - To be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child*

### Being Imaginative - role play

The children will experience a range of shop role play opportunities. This will allow for an exploration of mathematical concepts including money and weight and capacity, whilst engaged in imaginary play.

### Maths

This term we will be exploring money, time, weight and capacity. Addition and subtraction, more and less, and problem solving will continue to be worked on. In addition to this, we will be estimating and consolidating all concepts learnt to date, including number formation. Maths will be all around us this term, with opportunities to get involved in STEAM projects and imaginative role play involving money, weight and capacity.

**You can help with this by using Maths in everyday ways and modelling vocabulary – baking/cooking, daily routines and when out shopping.**

### Communication and Language

Focus will continue, building vocabulary through story, song and conversation. The children will be encouraged to participate in chat mat activities, developing conversational and listening skills and beginning to answer a range of how and why questions.

### Personal, Social, Emotional Development

This term the children will explore feelings, the meaning of right and wrong, impacts of behaviours and friendship.

Conversation and discussions will be encouraged.

During the summer term we will also work with the children to ensure a smooth, seamless transition into year 1.

### The Notice Board

This is going to be an exciting term!

We have:

- Class 1 cinema night – Tuesday 10<sup>th</sup> May

We also hope to be doing our Class 1 Dancethon again at some point this term as it was such a great success last time – TBC

**Please can we once again ask that books (especially Phonic ones) are returned to school each week as we have a limited amount of them and are finding choices being hindered due to lack of returns. Ours are Bug Club and Songbird.**