

Foundation Subjects

History – The children will learn about life in the Stone Age. They will be learning about cave art, early settlements such as Skara Brea and how people survived in harsh living conditions.

Geography – We will be looking at fieldwork

R.E. – This term the children will be learning about and discussing how Christians believe you can live a good life.

Art & Design – Linked to our topic of Stone Age Life, the children will be designing and creating their own versions of cave paintings, choosing appropriate colours, emulating the style and details shown.

DT – Linking to our learning about the Stone Age, the children will be designing, creating and decorating their own clay pots.

Computing – The children will begin to learn how to code using Scratch. Here they will be developing their abilities to create simple animations and basic computer games.

Music – To further develop their drumming abilities, keeping in time with a piece of music and ensuring they are playing accurate notes.

PSHE – Discuss current issues such as their rights and responsibilities as children and within society, media influences and growing and changing.

PSHE – The children will continue to develop their French vocabulary by discussing their hobbies and shopping phrases.

You can help your child by continuing to support them with home learning activities and talking to them about what they have learnt.

English

This term, the children will practise writing in a range of genres, including: newspaper reports; instructions; adverts; poetry; and story-telling. We will look at a range of sources to inspire us in our own writing, such as stories from other cultures and animations. We will be focusing on adding detail through description and dialogue within narratives, giving commands and varying sentence structures within instructional texts, as well as persuasive language and features for adverts.

You can help your child by helping them to learn key spellings: weekly spellings as well as words from the Year 3/4 word-list.

Summer Term

Rough with the Smooth

Year 3 and 4

Our vision is ...

A community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child

Science

Our topic is Plants – The children will learn about plants and investigate how water is transported through them. They will identify the parts of a flowering plant and the functions of each.

You can help your child by asking them to identify the different parts of the plants they see around the garden.

Maths

This term the children will be focusing on a range of mathematical concepts geometry including shapes, position and direction, time and decimal numbers.

They will learn and practice telling the time to the nearest minute in both analogue and digital. They will begin to develop an understanding of 24-hour time, how to convert time, to compare durations of time and begin to use time tables.

Within our geometry units, they will be developing their recognition of different 2D and 3D shapes, their properties and features, use of positional language to describe and provide directions.

You can help your child by continuing to support them with their times time recall skills and ability to accurately tell the time.

The Notice Board

PE days

Monday – Gym (Indoor)

Tuesday – Games (Outdoor)

Events

Mon 2nd May - May Day Bank Holiday

Mon 30th May – Fri 3rd June - Half-term

Tue 17th May - 8-a-side Cricket CVHS

Thurs 19th May - 6-a-side Football CVHS

Thurs 19th May - Cinema Night

Fri 27th May – Inset Day

Fri 17th June - Years 4/5/6 Girls' Cricket CVHS

Tue 26th July - Inset Day

We are reading...

Loki A Bad God's Guide to Being Good by Louie Stowell