

Personal, Social and Emotional Development

We continue to work on turn taking and sharing and support children in waiting patiently for their turn during small and whole group work.

We will begin to encourage maintained focus and attention and persistence and adaptability through co-operative and collaborative activities such as role play and group art work.

We continue to revisit and discuss boundaries and expectations during circle time activities and to encourage discussion about feelings. We continue to use our Zones of Regulation to help children with this.

Physical Development

Gross and fine motor movements will continue to be built on during discreet PD sessions. They will continue to develop fine motor skills with activities in our 'finger gym' and to work on letter and number formation and drawing during self-serve and practitioner focused mark making activities

**Please continue to support your child with this by encouraging independence to dress/undress, fasten shoes/laces, buttons and zips.
Also, by practicing formation of letters and numbers.**

Expressive Arts and Design

We have been exploring the North and South poles so far this term in our small world area. We are creating stories using the polar bears and other Arctic animals and the penguins in Antarctica.

In art we will be making observational sketches of winter trees now that is finally here! We will be exploring tones of blue by adding white.

We are also exploring musical elements such as Dynamics - loud and soft, Tempo- slow/fast and Pitch- High/low

Communication and Language

The children will continue to develop work on speaking and listening skills during whole and small group discussion through:

- open discussion about the importance of listening and being listened to
- explaining why it is important to pay attention when others are speaking
- encouraging children through modelling/questioning to identify patterns, draw conclusions, explain effect and speculate

Understanding the World

Exploring the world around us – especially the season of Winter now it is most definitely here. We will be exploring changes which occur at these times.

Looking at special festivals such as Chinese New Year and comparing the similarities and differences between the festival and our own. We will be experiencing it by learning about music, art and design, stories and food during our Noodle Party.

Spring Term 1

Reception

Home from Home

Vision - To be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child

The Notice Board

Please can we ask:

- That children bring their own water bottle every day (with water only – no juice please!)
- That children return books and bring book bags every Thursday so we are able to exchange books for them to further support their reading.
- Forest school is not on until further notice.
- Friday 10th February – Spring disco – more information to follow.

Maths

This term the children will continue to develop key skills – subitising, counting, composition, sorting and matching, comparing and ordering. They will develop their understanding and recognition of numbers to 10 using these. We will also begin to combine two amounts to find how many altogether.

We will introduce time starting with day and night and ordering key events in our daily routines. We will be using the language – day, night, morning, afternoon, before, after, today, tomorrow.

You can support your child by encouraging them to continue to count everything and anything! Discuss numbers and draw their attention to them in everyday situations e.g. on the bus, car number plates, clocks etc. Also encourage 1:1 counting of objects e.g. plates for dinner, steps, people in a room. Also, by practising number formation. You can also help them order routines at home using some of the time vocabulary we will be using.

Literacy

We will be sharing a variety of books, including non-fiction and talking about the title, author and illustrator. We will be discussing characters, their feelings and main events. We will also be encouraging children to retell the stories. We will introduce the difference between fiction and non-fiction texts.

We will continue with our phonic work – beginning to look at Phase 3 digraphs and consolidate the reading of tricky words – the, to, no, go, I, he, she, we, me, be, her, they, my, are, all, was and their spellings.

It would be great if you could encourage your child to use their phonic knowledge to help make shopping lists, write cards/letters to family or friends or to make helpful signs for around the house.

You can also encourage children to 'have a go' at reading their phonics book which they bring home.

We hope they are enjoying their Bug Worlds and the information sent out before Christmas has been of use. Your support and encouragement in your child's use of this and the phonic books we send each week is invaluable to their continued reading journey.