

Foundation Subjects

Art & Design— Children will be exploring 3-dimensional form through sculpture. They will be creating 3D forms using different materials such as paper and clay. We will learn about and use for inspiration, Anthony Gormley's 'Angel of the North' and a collection of sculptures called 'The Terracotta Army'.

Geography – We will be developing our understanding of geographical similarities and differences, looking at the human and physical geography of the local area. Children will focus on beyond the school gates and using maps to identify where things are. They will be developing simple fieldwork & observational skills to study the surrounding environment in the context of children's own locality.

RE – Learning will focus on the skills of questioning, explanation and awareness of what 'caring' looks like for different pupils and people of different faith backgrounds.

Computing – Children will learn the basic computer skills that they will need in order to be able to use a desktop or laptop computer. They will work on the use of a trackpad and how to switch on and shut down a computer. They will apply their trackpad skills by launching applications, manipulating windows and opening and saving files and folders. The children will then practise their clicking skills and learn how to drag objects, either using a trackpad.

Gym – P.E. kits will be needed on Thursdays. Our work will focus on pathways, flight, travelling high/low, body shapes and taking weight on different body parts.

You can help by talking to your child about the work they are doing and supporting home-school work.

The Notice Board

Please can we ask:

- That children bring their own water bottle every day (with water only – no juice please!)
- That children return books and bring book bags every Thursday so we are able to exchange books for them to further support their reading.
- Forest school is not on until further notice.
- Friday 10th February – Spring disco – more information to follow.

Maths

We continue to work on reading and writing numbers to 20 in numerals and words. **This is a tricky thing for children to learn and so we would appreciate any practise you can do at home with them.**

We will be continuing our number and place value understanding moving onto numbers to 50. The children will be counting, reading and writing numbers to 50 in numerals. Beginning to partition them into tens and ones and finding one more/less than them. They will also begin counting in 2s, 5s and 10s both forwards and backwards. **The more the children can practise this, the easier it becomes and it really is a very useful skill.**

Number formation continues to be something we are finding we need to work on lots. Your support with this at home would be really helpful, particularly now we will be writing 2-digit numbers.

Spring Term 1

Year 1

Home from Home

Vision - To be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child

English

Our writing will continue to focus on sentence construction and the use of capital letters and full stops to demarcate them.

We will begin sharing the story 'Owl Babies' which will study in detail to support our retelling skills. We will then be looking at 'The Snowflake' to continue to develop our understanding of story structure.

We will begin to discuss nouns, adjectives and verbs to support adding description to our work.

Like maths, letter formation practice is always useful, as is the practise of the reading and writing of the Year 1 list of common exception words. These are easily found in an online search.

We hope they are enjoying their Bug Worlds and the information sent out before Christmas has been of use.

Your support and encouragement in your child's use of this and the phonic books we send each week is invaluable to their continued reading journey. A little practice every day really does go a long way!

You can also model the language 'noun' 'adjective' and 'verb' and encourage your child to point out nouns around them then suggest verbs and/or adjectives to describe them.

Science

Science – We will be continuing our study of seasons and the changes which occur during them with a focus on Winter this half term now it is well and truly here!

Children will be working scientifically through investigating ice and what makes it melt. We will be performing an experiment to find 'Can we stop Olaf melting?' We will predict, test and evaluate different materials and whether they help to stop the melting process.

You can help your child with this by sharing books about, researching and talking about different habitats (oceans, jungles, rainforests, deserts, the Arctic) and animals which live there.