

## Personal, Social and Emotional Development

We continue to work on turn taking and sharing and support children in waiting patiently for their turn during small and whole group work.

We will begin to encourage maintained focus and attention and persistence and adaptability through co-operative and collaborative activities such as role play and group art work.

We continue to revisit and discuss boundaries and expectations during circle time activities and to encourage discussion about feelings. We continue to use our Zones of Regulation to help children with this.

## Physical Development

Gross and fine motor movements will continue to be built on during discreet PD sessions. They will continue to develop fine motor skills with activities in our 'finger gym' and to work on letter and number formation and drawing during self-serve and practitioner focused mark making activities

**Please continue to support your child with this by encouraging independence to dress/undress, fasten shoes/laces, buttons and zips.**

**Also, by practicing formation of letters and numbers.**

## Expressive Arts and Design

We will be role playing homes from the past and present in our role play and small world. This will help to develop children's understanding of the past as well as the present. **If you have any old photos/objects/memorabilia of houses/homes from past decades we would love to share them!**

In art we will be creating sculptures using a variety of materials. We will explore the work of Andy Goldsworthy and use natural objects to create our own work inspired by his.

**Any natural objects you find would be helpful – pine cones, small pebbles, seed pods etc.**

## Communication and Language

The children will continue to develop work on speaking and listening skills during whole and small group discussion through:

- open discussion about the importance of listening and being listened to
- explaining why it is important to pay attention when others are speaking
- encouraging children through modelling/questioning to identify patterns, draw conclusions, explain effect and speculate

## Understanding the World

Exploring the world around us – especially the season of Spring (when it finally arrives). We will be looking at new life and growth in our school environment and beyond.

Looking at special festivals such as Ramadan and Eid and Easter and comparing the similarities and differences between the festival and our own.

We will also be exploring physical changes when making pancakes on Shrove Tuesday.

# Spring Term 2

Reception

## Home from Home

*Vision - To be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child*

## The Notice Board

Please can we ask:

- That children return books and bring book bags **every Thursday** so we are able to exchange books for them to further support their reading.
- Forest school is back! Our session is first thing on a Wednesday morning so please send children wrapped up and ready to go!
- Class 1 movie night and parent teacher conferences are this half term – dates to be confirmed.

## Maths

This term the children will continue to develop key skills – subitising, counting, composition, sorting and matching, comparing and ordering. They will develop their understanding and recognition of numbers to 10 using these. We will also begin to combine two amounts to find how many altogether.

Children will be developing their understanding of weight and capacity and will begin to compare using appropriate vocabulary.

**You can support your child by encouraging them to use appropriate vocabulary to compare weight and capacity – heavy/light, heavier/lighter, heaviest/lightest and full/empty/nearly full/nearly empty and half full. Cooking and bath times can be fun ways to do this!**

**You can also support them with their verbal recall of number bonds to 5 (different ways to make 5) – 5+0, 4+1, 3+2, 2+3, 1+4 and 0+5. Using two different colours of Lego bricks or buttons/beads can help them visually see this.**

## Literacy

We will begin the half term by sharing the story 'A house that once was'. This is a wonderful story of wonder and discovery. We will be developing prediction skills by getting children to suggest what they think stories may be about by simply looking at the front cover and title.

We will continue our phase 3 phonic work and will be consolidating the reading of tricky words – the, to, no, go, I, he, she, we, me, be, her, they, my, are, all, was and their spellings.

**It would be great if you could continue to encourage your child to use their phonic knowledge to help make shopping lists, write cards/letters to family or friends or to make helpful signs for around the house.**

**Your support and encouragement in your child's use of their Bug World's and the phonic books we send each week continues to be invaluable to their reading journey.**

**You can also encourage children to 'predict' before sharing new books. Encourage them to look closely at the front cover and think about the title and blurb. Support them to decipher clues they can get from them to help.**