

Foundation Subjects

Geography - Our geography focus will continue to be Iceland. We will learn more about the features of the island and the capital; Reykjavik. We will compare its landscape and infrastructure to the Colne Valley. We will also compare the temperatures. Having looked at and explored Iceland on Google Earth, we will attempt to recreate our own maps, including Iceland's main features, and use our knowledge of compass points to describe their locations.

History - We are really enjoying our learning about the Vikings, we have started by looking at what kind of warriors they were and how they travelled to Britain. This half term we will look at what happened between the Vikings and Alfred the Great and looking into their daily life. As always we will develop our skills of using enquiry questions and comparing events to other known events to deepen our chronological understanding. This helps us to become better historians.

Computing - We have really enjoyed recreating pointillism, in the style of George Seurat using the software 'paint'. We will now move on to explore artwork created by Mondrian, Picasso and even have a go at creating our own computer pop art in the style of Andy Warhol. We are learning how to use different features within Microsoft paint software such as fill, line tool, colour, brushes and shape.

Art: In Art, we have worked on our sketching skills and so far sketched Viking crests and symbols and also Vikings. We will move on to use different media to draw the Vikings and explore different effects. We will then link our Artwork to our work in Geography and explore the chalks to create artwork inspired by the landscapes of Iceland and also the Northern lights.

RE - This half term, we have started to look at promises and why they are important and some of the promises God made to Noah, Abraham and Moses and why this is significant in the Jewish faith. We will continue to discuss values and respect alongside each scheme of work.

DT - After success with our weaving, we will be moving on to looking more at a Viking longboat. We will learn about the longboats in history and linked it to our English to. We will look at the colours and designs of the boats before making our own 3D models.

As always, you can help your child by talking to them about what they have learnt.

English

The children have thoroughly enjoyed focussing their learning around the story of Arthur and the Golden rope and have created some fantastic descriptions about the main character and his adventure. Next half term, we will continue to link our learning to our history topic of Vikings. Our stimulus will be a short animation called Jotum which will allow the children to continue to develop their description skills and build upon the new vocabulary they are learning in both history and geography.

We will continue to develop our understanding of the texts we have read in short reading comprehensions, often themed to our topics, or events in the world. As always, we ask you read with your children as much as possible. It is also helpful if you can ask the children to retell the story to you, or to ask them what they think might happen next as this will deepen their understanding.

We will continue to work on our spellings and recognition of Y2/3 common exception words. We ask that you please read with your child as much as possible to support learning at home. Children now have logins for bug club phonics (Y2) and spelling shed (Y3) which can be used at home and at school.

Forces & Frozen Fjords



Year 2 and 3

Science

We will continue our topic of Forces and Magnets. We have already planned and carried out investigations about push and pull forces and how different surfaces effect the movement of an object. We have now begun to learn about what magnets are and how they can attract and repel different objects. We have also made predictions about whether we think a magnet will attract an object, depending upon what is made from, and tested it. Next, we will move on to investigating different types of magnets and how strong they are. We will ensure that any experiments we carry out are 'fair tests' as we become proper scientists. Please explore the local area with your child when out and about to support our learning in school.

Maths

In Maths, we will continue to consolidate our times tables. We will also continue to work on our problem solving and reasoning skills to extend our learning. To complete our unit of work on multiplication and division and will be exploring different strategies to use when solving calculations. We will then move on to learning about money and using our knowledge of place value and addition and subtraction to work practically with it. We will begin to look at fractions and how to compare and order them.

You can help your child by helping them to learn and practice their times tables and continuing to work on addition and subtraction skills.

Here is a link to a great game to help with number bonds and times tables. - [Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

The Notice Board

PE- This will be on a Friday afternoon. We have made lots of improvements with our circuit activities. Next half term, we will be looking at shapes and balances in gymnastics.

Dance will also remain on Tuesday mornings- children don't need a kit for Dance but please make sure earrings are taken out and if your child has a verruca/wart please let us know.

Forest school **TBC - VA is checking** Forest School will begin again on the first Wednesday after half term. Children will need their usual outdoor clothing and must have a separate pair of shoes for indoors and outdoors.

Please always send your child with a water bottle

Miss Mitchell will be in class Monday/Tuesday and Wednesday AM
Mrs Moon will be in class Wednesday/Thursday and Friday.
Mrs Baxter will be in class every morning and Mrs Lodge every afternoon. If you have any questions please send them to our class email address which is class2@scapegoathill.co.uk where a member of the team will get back to you asap.

Y2 Parents- Please try and use **Bug Club Phonics** at home where possible to develop phonic skills.

Y3 Parents- Please use **Spelling shed** where possible to develop spelling.