

Foundation Subjects

Art & Design– Continuing our sculpture work from last half term.

History – We will be learning about how houses and homes have changed over time. We will be comparing a modern-day house or apartment to one from Victorian times and how it has changed. We will learn about changes to technology and also the ways we wash – both ourselves and clothes.

If you have any old photos/objects/memorabilia of houses/homes from past decades we would love to share them!

Design and Technology – Children will be thinking about playgrounds this half term. They will be using their knowledge of playgrounds they have visited to design a new playground area. They will then be working in groups to use a variety of materials to build a model before evaluating their designs.

Computing – Computer skills and their use will continue to be a focus this half term. We will continue to practice logging on and off and the safety aspects of this – e.g. keeping passwords safe. They will also continue to use a trackpad and click button. This half term it will be to create a piece of art. Through this we will be discussing online safety.

Gym – P.E. kits continue to be needed on Thursdays.

Music – We will continue to develop understanding of pulse, rhythm and pitch in different styles of music. Children will have the opportunity to listen to a variety of styles of music such as Latin, Bossa Nova, Jazz and Big Band. They will be encouraged to listen to the instruments they hear and also to discuss if they enjoy the style of music or not.

You can help by talking to your child about the work they are doing and supporting home-school work.

The Notice Board

Please can we ask:

- That children return books and bring book bags **every Thursday** so we are able to exchange books for them to further support their reading.
- Forest school is back! Our session is first thing on a Wednesday morning so please send children wrapped up and ready to go!
- Class 1 movie night and parent teacher conferences are this half term – dates to be confirmed.

Maths – our work continues from last term

We continue to work on reading and writing numbers to 20 in numerals and words. **This is a tricky thing for children to learn and so we would appreciate any practise you can do at home with them.**

We will be continuing our number and place value understanding moving onto numbers to 50. The children will be counting, reading and writing numbers to 50 in numerals. Beginning to partition them into tens and ones and finding one more/less than them. They will also begin counting in 2s, 5s and 10s both forwards and backwards. **The more the children can practise this, the easier it becomes and it really is a very useful skill.**

Number formation continues to be something we are finding we need to work on lots. Your support with this at home would be really helpful, particularly now we will be writing 2-digit numbers.

Spring Term 2

Year 1

Home from Home

Vision - To be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child

English

We will begin the half term by sharing the story 'A house that once was'. This is a wonderful story of wonder and discovery through which we will be working on questioning sentences and the use of a ? We will also be developing prediction skills by getting children to suggest what they think stories may be about by simply looking at the front cover and title.

We have been working hard to remember spaces between words and capital letters and full stops to demarcate sentences.

We will continue our use of nouns, adjectives and verbs to support adding description to our work.

Letter formation practice continues to be useful, as is the practise of the reading and writing of the Year 1 list of common exception words. See below for a list of these.

Your support and encouragement in your child's use of their Bug World's and the phonic books we send each week continues to be invaluable to their reading journey.

You can also encourage children to 'predict' before sharing new books. Encourage them to look closely at the front cover and think about the title and blurb. Support them to decipher clues they can get from them to help.

Science

Science – We will be continuing our study of seasons and the changes which occur during them with a focus on Spring this half term. Bring on the sunshine!

Children will be working scientifically to identify and name a variety of common wild and garden plants and consolidate understanding of deciduous and evergreen trees. They will also be describing the basic structure of a variety of common flowering plants, including trees.

You can help your child with this by sharing books about, researching and talking about different plants.

We are going to try and plant bulbs to flower in summer (Dahlias, Crocosmias, Begonias). Any spare bulbs or compost you may have would be greatly appreciated.