

## Personal, Social and Emotional Development

We continue to work on turn taking and sharing and support children in waiting patiently for their turn during small and whole group work.

We continue to encourage maintained focus and attention and persistence and adaptability through co-operative and collaborative activities such as role play and group art work.

We continue to revisit and discuss boundaries and expectations during circle time activities and to encourage discussion about feelings.

## Physical Development

Children will continue to develop gross motor skills through exploring moving in a variety of ways during P.D. sessions. They will also be working on ball skills – rolling, throwing and catching.

Dance sessions will begin again this term.

We continue to support the development of fine motor skills in our 'finger gym' with activities such as loose part collages and weaving. We will continue to work on scissor skills in box modelling area by cutting a variety of materials to create their own models.

We work on letter formation during early morning activities.

**Please support your child with this by encouraging independence to dress/undress, fasten shoes/laces, buttons and zips independently. Also by practising letter and number formation – in large and small ways.**

## Expressive Arts and Design

We will be exploring mini-beasts in our small world area.

In art we will be making observational sketches of flowers and plants now that Spring is finally here! We will also be looking closely at mini-beasts and the illustrations of Eric Carle as inspiration.

We are also exploring musical elements such as Dynamics - loud and soft -Tempo- slow/fast - Pitch- High/low

## Communication and Language

The children will continue to develop work on speaking and listening skills during whole and small group discussion by:

- open discussion about the importance of listening and being listened to
- explain why it is important to pay attention when others are speaking
- encourage children through modelling/questioning to identify patterns, draw conclusions, explain effect and speculate

## Understanding the World

Exploring the world around us – especially the season of Summer and changes which occur at this time. Also, the mini-beasts we begin to see at this time of year and growing and changing of the world around us.

Looking at special festivals such as Ramadan and Eid - exploring similarities and differences between the festivals and our own experiences of some of them by learning about music, art and design, stories and food.

We will also be talking about ways to keep our bodies healthy both inside and out and exploring changes to do with heating, cooling and mixing while making healthy foods. Technology will also be explored to support with the making of foods – microwaves, blenders, cookers etc.

# Summer Term

Reception

## London's Burning!

*Vision - To be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child*

## The Notice Board

- Reception health screening will be on Monday 24<sup>th</sup> April.

## Maths

This term the children will be consolidating key skills – subitising, counting, composition, sorting and matching, comparing and ordering.

They will develop their understanding and recognition of numbers beyond 10. We will be moving onto number bonds that make 10 too!

Children will learn about adding more and taking away using first, then, now stories and lots and lots of practical resources so they can physically add and take away!

We will also be consolidating our recognition of 2D shapes and begin to know how a 3D shape is different. We might even get to know some 3D shape names!

**You can support your child by encouraging them to continue to count everything and anything! Discuss numbers and draw their attention to them in everyday situations e.g. on the bus, car number plates, clocks etc. Also encourage 1:1 counting of objects e.g. plates for dinner, steps, people in a room. Also, by practising number formation.**

## Literacy

We will be sharing a variety of books, including non-fiction and talking about the title, author and illustrator. Some of our focus books will be 'Eat your Greens Goldilocks' and 'Eat your peas'. We will be discussing characters, their feelings, story settings and main events. We will also be encouraging children to retell the stories. We will introduce the difference between fiction and non-fiction texts.

We will continue with our phonic work – now consolidating Phase 3 digraphs and the reading of tricky words – the, to, no, go, I, he, she, we, me, be, her, they, my, are, all, was and their spellings.

**It would be great if you could encourage your child to use their phonic knowledge to help make shopping lists, write cards/letters to family or friends or to make helpful signs for around the house. We will be working on short sentence writing this term.**

**Book exchange continues to be every Thursday and we continue to appreciate your support with this. Reading is such an integral part of a child's learning and your help to promote that 'love' of reading really is invaluable.**