

Foundation Subjects

Art & Design - Painting and printing – Children will learn primary colours and explore mixing them to create secondary colours. They will add black and white to create tints and shades and explore using a variety of tools and techniques to add paint and to print. Two key artists will be Mondrian and Jackson Pollock

History – The children will be finding out about the significant historical event – The Great Fire of London. This topic will be a large focus for other cross curricular links too.

R.E. – Our work will focus on ‘Making good choices’. We will be sharing religious and non-religious stories and talking about the morals within them.

Computing – The focus this term will be on simple coding. Children will learn a basic understanding of algorithms and how to create precise instructions for visual working programs. They will begin to develop a sense of creating, debugging and logical reasoning. **You can support this by downloading the app we will use ‘ScratchJr’ and allowing your child to practice skills on it. You can also help children revisit skills learned last term such as logging on and off a computer and saving work and accessing it via a folder.**

Games/Outdoor and Adventurous activity – Throughout the term, the children will have the opportunity to develop their teamwork skills through the completion of different activities. They will also develop their orienteering skills through map work created using the school grounds.

Music – Our music links with our History topic this half term. We will build children’s confidence in singing, saying chants and rhymes and simple use of instruments. We will also foster appraising skills across a range of music styles and help them to discriminate between different sounds and instruments.

PSHCE – We will be learning all about how to ‘Be Our Best’. We will talk all about ways to keep our bodies fit and healthy both inside and out.

Talking to your child and sharing what you know about any of our learning would be wonderful.

Maths

The children will be counting, reading and writing numbers to 100 in numerals. Their partitioning of two-digit numbers will continue breaking them into tens and ones and finding one more/less than them.

Reading and writing numbers as words to 20 continues. **We appreciate any practise you can do at home with them – a quick practice every week would be great!**

We also continue counting in 2s, 5s, 10s and look closely at the patterns and changes which occur. This is going to be really helpful with our multiplication and division work this half term.

The more the children can practise this, the easier it becomes and it really is a very useful skill.

Our Multiplication and Division work will begin this half term. We will be learning about groups/sets of objects and how to recognise and make them equal. Children will begin learning about multiplication as repeated addition and also about the use of arrays. They will explore division through grouping equally and sharing. They record their understanding in sentences, not through formal division at this stage.

Summer Term

Year 1

London’s Burning!

Vision - To be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child

The Notice Board

- The children will be visiting CVHS to take part in a mini-Olympics on Tuesday 23rd May – they will need P.E. kit on this day – more details to follow.

English

Book exchange continues to be every Thursday and we continue to appreciate your support with this. Reading is such an integral part of a child’s learning and your help to promote that ‘love’ of reading really is invaluable.

We will begin this term with the texts about The Great Fire of London to introduce our topic to the children. We will be writing recounts, diaries and stories.

Through stories about healthy eating, we will be developing our use of adjectives to describe and learning about suffixes and how they change words. We will even be sharing one not so healthy book called The Disgusting Sandwich! It sounds horrible but is great fun to support our work on instruction writing!

Our ‘Class Read’ books will take on a more challenging format this term. We will be sharing chapter books with less illustration to encourage children to focus their listening and create their own images in their heads. We will also be using VIPERS style questions to support their comprehension skills development.

Encouraging your child to access both fiction and non-fiction texts and asking them to discuss new words and their meaning, infer, sequence, predict and retrieve information will support this.

The statutory Year 1 Phonic check will take place during this term (usual in June). More information on this and how you can support will be sent nearer the time.

In the meantime, encouraging your child to access their Bug World would be of great help in supporting the consolidation and application of the Phonics they have already learned.

Science

Science – Materials and their properties – working to investigate different materials including, metal, rock and paper and introducing the scientific vocabulary to describe them. They will be also be performing simple tests to investigate the best materials for a given task.

You can help your child with this talking about and using key vocabulary: wood, plastic, glass, metal, water, and rock. Their properties such as: hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque/transparent.