

## The Notice Board

- Monday the 19<sup>th</sup> June is going to be a very exciting day so watch out for more information!!
- Cinema night is FINALLY happening this half term – date TBC

## Physical Development

Children will continue to develop gross motor skills through exploring moving in a variety of ways during P.D. sessions. They will also be working on ball skills – rolling, throwing and catching.

Dance sessions will begin again this term.

We continue to support the development of fine motor skills in our 'finger gym' with activities such as loose part collages and weaving. We will continue to work on scissor skills in box modelling area by cutting a variety of materials to create their own models.

We work on letter formation during early morning activities.

**Please support your child with this by encouraging independence to dress/undress, fasten shoes/laces, buttons and zips independently. Also by practising letter and number formation – in large and small ways.**

## Expressive Arts and Design

We have set up our bakery role play which we are really enjoying working in. It is giving us the opportunities to use money skills, work on our PSED and also share real life experiences.

In art we will be making observational sketches of fire engines and printing castles and cityscapes using bricks and other tools. We will also be exploring colour mixing and marks that can be made with thick and thin paint.

We will also be focussing on castles and London landmarks in the bricks and box modelling areas.

**If you have any large fire engines we could borrow for our observational work, we would be most grateful.**

## Communication and Language

The children will continue to develop work on speaking and listening skills during whole and small group discussion by:

- open discussion about the importance of listening and being listened to
- explain why it is important to pay attention when others are speaking
- encourage children through modelling/questioning to identify patterns, draw conclusions, explain effect and speculate

## Understanding the World

This half term our work will focus on:

Castles - Children will learn about Kings and Queens in the past – living in castles – continued learning from our houses and homes topic. Look at castles and how they are different to our homes today. We will explore people who help us – firefighters – how do they help us. What do you think it was like before we had them?

Children will be developing their investigation skills in the water area and will explore floating and sinking.

We will continue our work on where we live and extending our understanding of this. We will look at our streets, villages and town and explore London in comparison.

# Summer Term

Reception

## London's Burning!

*Vision - To be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child*

## Personal, Social and Emotional Development

Please see the RSHE Growing and Changing overview for this terms learning.

## Maths

This term the children will be continuing to consolidate key skills – subitising, counting, composition, sorting and matching, comparing and ordering. Number bonds of numerals within 10 continue to be something children need to work on.

Children will begin to develop understanding of numbers beyond 10 this half term. We will introduce them to the patterns of teen numbers and be investigating their composition.

Finally, we will introduce sharing and grouping as making equal groups to share fairly and everyone has the same. Developing understanding that sometimes things can't be shared equally.

**You can support your child by encouraging them to help share food at meal times or group objects to make sets. You can also begin to encourage them to write numerals to 20 and support their understanding that teen numbers are made of 'ten and \_\_\_\_ more'.**

## Literacy

We will be sharing a variety of books, including non-fiction and talking about the title, author and illustrator. We will be discussing characters, their feelings, story settings and main events. We will also be encouraging children to retell the stories. We will introduce the difference between fiction and non-fiction texts.

We will continue with our phonic work – now using and applying Phase 3 digraphs and the use of tricky words – the, to, no, go, I, he, she, we, me, be, her, they, my, are, all, was and their spellings. We will be encouraging children to write sentences more, focussing on leaving spaces between words and beginning to make attempts to add full stops to demarcate them.

**It would be great if you could encourage your child to use their phonic knowledge to help make shopping lists, write cards/letters to family or friends or to make helpful signs for around the house.**

**Book exchange continues to be every Thursday and we appreciate your support with this. Reading is such an integral part of a child's learning and your help to promote that 'love' of reading really is invaluable.**