

## Foundation Subjects

**Geography** - We will continue our work on 'Extreme Earth' this half term. We have focused on volcanoes and mountains so far and will look to explore what earthquakes are next and why they occur.

**History** - In history we will be continuing to explore the history of our local area. We will be continue to compare photos of Huddersfield from the past and present. To help with this unit of work, talk to your friends and family about what they know about the history of Huddersfield.

**Computing** - In computing we have started to create, test and debug algorithms, and are preparing children to use the language of Turtle Logo. Children have planned a route for their peer to follow using commands including half and quarter turns left and right/forwards and backwards.

**Art**; In Art, we have started to explore the work of Geldur Helgadóttir who is an Icelandic sculptor. We have sketched and designed our own sculpture and will move on to make our own sculptures using different materials. As always, we will compare the work of different artists and sculptors. We will also visit the sculpture park for our educational visit this year which will provide great opportunities for exploring sculpture of different artists.

**RE** - This half term, we have looked at what Jesus taught and how he lived. We have discussed leadership qualities and why we think Jesus was a good leader. We will move on to think about other religious leaders and the qualities they possess and how these inspire us in everyday life

**DT** - This half term we will explore the 5 different food groups and why it is important to eat a healthy diet. We will design, make and evaluate our own healthy sandwich.

**French**- This half term y3 children will continue their work on numbers and how to say days of the week and months of the year. We have started to learn a song to try and help us remember! [Les mois de l'année - alain le lait \(French months of the year\) - YouTube](#)

**As always, you can help your child by talking to them about what they will be learning.**

## English

This half term the children will continue to explore different genres of writing including planning and writing narratives We will be looking at both fiction and non-fiction texts, beginning the term with the story 'Staying out'. Later in the term we will also find out about the work of David Attenborough to create a non-chronological report. We will continue to develop our understanding of the texts we have read in short reading comprehensions, often themed to our topics, or events in the world. As always, we ask you read with your children as much as possible. It is also helpful if you can ask the children to retell the story to you, or to ask them what they think might happen next as this will deepen their understanding.

**We will continue to work on our spellings and recognition of Y2/3 common exception words. We ask that you please read with your child as much as possible to support learning at home. Children now have logins for bug club phonics (Y2) and spelling shed (Y3) which can be used at home and at school.**

## Extreme Earth



Year 2 and 3

## Science

We will continue our topic of 'Light and rocks' We will plan and carry out investigations, making predictions as a class and ensuring that any experiments we carry out are 'fair tests' as we become proper scientists. We have already explored the different types of rocks and soils and looked at how fossils are created. This half term we will explore light and dark. We will explore shadows, reflectors, light sources and look at the importance of sun safety.

**Please explore the local area with your child when out and about to support our learning in school.**

## Maths

In Maths, we have been working on our measurement skills. We have looked at telling the time and are now looking at measuring length and height, perimeter, mass and weight. We will also move on to recap our knowledge of shape and statistics this half term. As always, we will continue to work on our quick recall facts including our number bond facts and times tables. We will also continue to work on our problem solving and reasoning skills to challenge and extend our learning. **You can help your child by continuing to help them to learn and practice their times tables and continuing to work on addition and subtraction skills.**

Here is a link to a great game to help with number bonds and times tables. - [Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#) There is also a great resource for helping to tell the time- [Teaching Clock \(topmarks.co.uk\)](#)

## The Notice Board

**PE**- This will be on a Friday afternoon. Please make sure you have both an indoor and outdoor kit. This includes shorts, t shirt, warm jumper, trainers, jogging bottoms/leggings. If you have earrings please can you bring in ear tape or alternatively earrings will need to be taken out during PE sessions.

**Dance**- will remain on Tuesday mornings- children don't need a kit for Dance but please make sure earrings are taken out and if your child has a verruca/wart please let us know.

**Forest school** -Forest School will take place every Wednesday morning. Children will need their usual outdoor clothing including wellies and must have a separate pair of shoes for indoors and outdoors.

**Please always send your child with a water bottle.**

Miss Mitchell will be in class Monday/Tuesday and Wednesday AM  
Mrs Haygarth will be in class Wednesday/Thursday and Friday.  
Mrs Baxter will be in class every morning and Mrs Lodge every afternoon. If you have any questions please send them to our class email address which is [class2@scapegoathill.co.uk](mailto:class2@scapegoathill.co.uk) where a member of the team will get back to you asap.

Y2 Parents- Please try and use **Bug Club Phonics** at home where possible to develop phonic skills.