

Foundation Subjects

Art & Design – Our painting and printing work will continue. We will be using all the skills we have learned to create a Great Fire of London landscape piece inspired by Van Gough's Starry Night Sky.

History – Continues from last half term. We are excited about the opening of our 'Pudding Lane Bakery' in the role play area! Children have been providing some fantastic ideas about what should be in it.

R.E. – We will begin by learning about Religious and Non-Religious belief about how our world was created. Our work will focus on 'How we can look after our planet' and that Religious or not, it is everyone's responsibility to look after our world.

Design and Technology – This half term we will be taking on a STEM project. The Three Billy Goats Gruff need a new bridge that helps people cross the river quietly and still allows the Troll to get some sleep. We are going to help design and build them one. **You could support your child with this by talking about bridges you come across and encouraging children to think about how they have been made and with what.**

Geography – Our focus has been the United Kingdom and it's four countries so far. Our work on this will continue and this half term we will be comparing what we know of the UK with a non-European country. We will be learning about geographical similarities and differences through studying the human and physical geography of a small area.

P.E. – We have begun our dance sessions again and are developing a routine based on fire. We will continue our games and orienteering work from last half term.

Computing – Our computing work will consolidate all our learning done throughout the year.

PSHCE – In our final half term, our topic will be 'Growing and Changing'. We will talk about how we have changed since we were born and how we will continue to change both physically and mentally.

Talking to your child and sharing what you know about any of our learning would be wonderful.

Maths

We appreciate any practise you can do at home with children on place value of numbers to 100 – how many tens and ones and which way around numerals need to be. Counting forwards and backwards to 100 in 2's, 5's and 10's and reading and writing of numerals in words.

This half term we will focus on Fractions. Halving and quartering of objects and shapes, moving on to halving and quartering groups of objects. Children need to understand that to halve and quarter accurately, pieces/groups MUST be equal.

This will then be used to develop Position and Direction understanding – left, right, above, below and full, half, quarter and three-quarter turns.

We will then move onto Time work. Children will consolidate their understanding of days of the week and months of the year and we will begin to tell the time to the hour and half past the hour. Finally, we will develop children's understanding of money. They will learn the difference between how coins and notes look and their values. They will also begin to count coins to add amounts together.

Summer Term

Year 2

London's Burning!

Vision - To be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child

The Notice Board

- Monday the 19th June is going to be a very exciting day so watch out for more information!!
- Cinema night is FINALLY happening this half term – date TBC

English

This term our literacy work will focus on stories. We will be sharing stories and learning about their structure. We will also be learning how to plan and write stories. Children will be taught how to use different sentence types and punctuation such as exclamation marks and question marks for excitement. They will also be encouraged to use and apply their knowledge of adjectives to add detail.

Please point out the use of some of these features when sharing stories with your child to help deepen their understanding.

You can help your child by getting them to keep practicing the spellings of their common exception words. Children often do well when writing the individual words but when using and applying them within sentences, often forget spellings. Encouraging them to write stories, letters to family or friends, messages, instructions or factual information provides them with the opportunity to do this. If you spot they have mis-spelled something, this is where their attention can be drawn to this and then practice can be done.

The statutory Year 1 Phonic check will take place in June. Encouraging your child to access their Bug World and phonic reading books they bring home each week, would be of great help in supporting the consolidation and application of the Phonics already learned.

As well as consolidating the use of our letters and sounds for word reading, we will also be continuing VIPERS work to develop comprehension skills. Encouraging children to explain what they are reading supports their understanding.

Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



Science

Science – Our work on materials and their properties will continue. We will also be concluding our work on the seasons now that Summer is finally here! We will be comparing the changes which have occurred since spring and concluding our understanding of how seasons differ.

You can help your child with this talking about and using key vocabulary: wood, plastic, glass, metal, water, and rock. Their properties such as: hard/soft; stretchy/stiff; shiny/dull; rough/smooth; bendy/not bendy; waterproof/not waterproof; absorbent/not absorbent; opaque/transparent.