

Foundation Subjects

Art & Design– Children will continue to explore colours and drawing – They will be developing a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

History – The children will be learning about Florence Nightingale, Edith Cavell and Mary Seacole and the help they gave to soldiers in the past. They will be developing an awareness of the past and historical concepts such as continuity, change and chronology.

Geography – Work using simple fieldwork and observation skills to study the school in the context of children's own locality will continue. They will also be learning about UK weather, weather forecasts and weathers which can be dangerous to us.

RE – We will be learning about special books and celebrations for us and people of faith. We will be discussing morals within stories.

DT and STEAM – We will be learning about slider mechanisms and making moving pictures using them.

Computing – Children will be learning to group and sort data. They will also be learning computer skills – logging on/off, using the keyboard, mouse/track-pad and keyboard.

PE – Throw, Prepare, Catch – Children will master basic movements including... throwing and catching. They will also develop co-ordination and apply these skills in a range of activities.

Music – Children will continue to learn about and find the pulse and create rhythms in music. They will be learning to play the glockenspiel to develop these skills.

You can help by talking to your child about the work they are doing and supporting home-school work.

Maths

Our maths focus will be on addition and subtraction. Children are developing their understanding of the symbols and related vocabulary. + (plus, add, put together, more) and = (equal to, altogether, total, whole) – (subtract, take away, minus, less). They will learn how to both read and write number sentences e.g. $4 + 2 = 6$ and $8 - 5 = 3$ The focus will be on using numbers within 10 or that's total doesn't go above 10.

Practicing additions in different ways e.g. using pennies, two pence or five pence coins and adding the values of two different coins or rolling a dice twice and using the numbers to write a number sentence. Please note, we provide children with manipulatives to support their practical addition and subtraction so things like buttons, pasta shapes or (at this time of year) conkers or acorns would help them.

Autumn Term

Year 1

Wild Thing

Vision - To be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child

English

Our writing focus on 'labels, lists and captions' will continue this half term. We will be helping the children to understand where and how to label images (making sure they continue to write left to right even when labelling on the left).

We will be talking about how words are made up of our letters and sounds and that captions are made up of words. Children will be taught how to verbally recite their captions and to re-read them to begin to make sure they are making sense and including all words needed. We will continue to work on finger spaces.

We will begin the half term with a focus on Bonfire Night and the history behind it. We will then move onto books about animals such as 'Winter Sleep'. A lovely book all about hibernation. We will then move onto books with repetitive patterns and rhyme. Rhyming is a tricky skill for children to master so any help you can give them at home will be great. Sharing books with rhyme and encouraging them to listen for the rhyming words. Making up silly rhymes to go with names – e.g. brave Dave or flat Matt.

You can help your child by talking to them about the work we have been doing and support them by reading with and to them on a regular basis. Here is a link to a recommended list of appropriate books to share with Year 1 children:
[Books for Year 1 children aged 5-6 | School Reading List](#)

Encouraging your child to practice handwriting and letter formation regularly will be extremely beneficial. You could also encourage them to help write shopping lists, birthday lists, label models or items in their bedroom or even write little captions to remind people of things around the house.

The Notice Board

• Parent consultations w/c 13th November

Please can we ask:

- That **ALL** items of clothing are clearly named.
- That if your child brings their own snack from home, it is **FRUIT/VEG ONLY. Please remember we provide a healthy snack every day at school.**
- That they bring their own named water bottle every day (with water only – no juice please!)
- Class 1 library day is Monday and our phonic reading book swap day is Thursday.

Science

Science – Children will be learning about the five basic animal groups – mammals, birds, fish, amphibians and reptiles. They will be identifying, describing and comparing different animals. They will also learn about herbivores, carnivores and omnivores and the differences between them. They will be investigating through the use of simple tests where they will be encouraged to work scientifically to predict, test and conclude. **You can help your child with this by exploring and talking about different animals, encouraging children to read/share information about different animals maybe in books or on the internet.**