

## Foundation Subjects

**Geography** - In geography the children have enjoyed learning about Scarborough, They have compared it to Huddersfield to see any human and physical characteristics and to see what is similar and what is different. The children have worked hard on understanding what a key is and how to recognise some key symbols on a map. Later in the term we will focus more specifically on Scarborough's coastline and how and why it might be changing.

**Music**- Children have been really enjoying their weekly ukulele sessions and have recently learnt how to play key chords from the song 'Believer' by Imagine Dragons. They have developed their ability to read music and enjoyed singing along to create a fantastic performance!

**History** - In history we have explored in depth what life was like for people living in Stone Age Britain. We have looked at Skara Brae and put our archaeologist heads on to think about what information we can gather from the findings at Skara Brae. We will move on to look into how things changed during the Iron and Bronze Age,

**Computing** - In computing we have worked on comparing and organising data effectively by collecting information on a tally chart and interpreting information to create our own pictogram using JIT5 software on the computers.

**Art**; In Art, we have enjoyed creating our own cave art. We have made our own paint using natural materials and created a fantastic collaborative piece! To complete our work on this topic we will be using sketching skills to draw Stonehenge.

**RE** - We have loved looking at all our baby photos and discussed how we welcome new life and the religious celebrations involved across different faiths. We will move on to discuss the ten commandments and compare to 5 pillars of Islam. We will continue to relate to choices and rules made in school and what religious and non-religious stories say about rules and guidelines.

**DT** - The children have worked hard this term learning about how homes have changed throughout the stone age period. The children have designed their own stone age roundhouses and will now work in small groups to begin to construct their models using a variety of resources and techniques.  
**As always, you can help your child by talking to them about what they will be learning.**

## English

This term the children have enjoyed looking at texts linked to the stone age topic and have wrote in many different genres including newspaper reports, diary entries and poetry. The children have learnt about Rosa Parks during black history month and worked in small groups practising their drama and dialogue skills. Over the rest of the term we will focus on writing a non-chronological report about the stone age and will explore a picture book 'Flotsam' to write a narrative. We will continue to develop our understanding of the texts we have read in short reading comprehensions, often themed to our topics, or events in the world. As always, we ask you read with your children as much as possible. It is also helpful if you can ask the children to retell the story to you, or to ask them what they think might happen next as this will deepen their understanding.

**We will work on our spellings and recognition of Y2/3 common exception words. We ask that you please read with your child as much as possible to support learning at home. Children now have logins for Boom reader, bug club phonics (Y2) and spelling shed (Y3) which can be used at home and at school.**

## Stone Age to Iron Age



## Science

The children have enjoyed learning about living things and their habitats. Over the term we have explored different habitats and found out why animals have certain characteristics to allow them to survive in different parts of the world We have carried out a woodlice investigation to see which type of microhabitat woodlice prefer. Over the next few weeks we will learn about food chains and will carry out an assessment for the topic.

**Please explore the local area with your child when out and about to support our learning in school.**

## Maths

In Maths, we have worked hard on our place value and how to represent, partition and compare numbers to 100 (to 1000 for y3). We have used place value charts, number lines, part whole models and dienes to develop a deep knowledge of number. We have practised our counting in 2s, 5s and 10s for Y2 and 50s for Y3. We have recently moved on to addition and subtraction. We are using various strategies to help when solving calculations. We have looked at how the tens and ones change when adding and subtracting and explored crossing the 10. Year 3 have also started to add and subtract using the column method. **You can help your child by continuing to help them to learn and practice their times tables and number bonds.** Here is a link to a great game to help with number bonds and times tables. - [Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](https://www.topmarks.co.uk/Hit-the-Button-Quick-fire-maths-practise-for-6-11-year-olds)

## The Notice Board

**PE**- This will be on a Friday afternoon. Please make sure you have both an indoor and outdoor kit. This includes shorts, t shirt, warm jumper, trainers, jogging bottoms/leggings. If you have earrings please can you bring in ear tape or alternatively earrings will need to be taken out during PE sessions.

**Forest school** -Forest School will take place on selected dates throughout the year. We will inform you of these dates via ping and children will need warm clothing and appropriate footwear.

**Please always send your child with a water bottle.**

Miss Mitchell will be in class Monday/Tuesday and Wednesday AM  
Mrs Haygarth will be in class Wednesday/Thursday and Friday.  
Mrs Baxter will be in class every morning and Mrs Lodge every afternoon. If you have any questions please send them to our class email address which is [class2@scapegoathill.co.uk](mailto:class2@scapegoathill.co.uk) where a member of the team will get back to you asap. If it is an urgent matter, please send to [office@scapegoathill.co.uk](mailto:office@scapegoathill.co.uk) as this is looked at more frequently throughout the day.

Y2 Parents- Please try and use **Bug Club Phonics** at home where possible to develop phonic skills. This really helps embed children's phonic knowledge learnt in school.

Y3 Parents- Please use **Spelling shed** where possible to develop spelling. (we will send login details and instructions separately on how to access)