

Term	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Spring	<ul style="list-style-type: none"> <li>• Introduce zero</li> <li>• Find zero to five</li> <li>• Subitise zero to five</li> <li>• Represent zero to five</li> <li>• 1 more</li> <li>• 1 less</li> <li>• Composition</li> <li>• Conceptual subitising to 5</li> <li>• Find 6,7 and 8</li> <li>• Represent 6,7 and 8</li> <li>• 1 more</li> <li>• 1 less</li> <li>• Composition of 6,7 and 8</li> <li>• Make pairs-odd and even</li> <li>• Double to 8 (find a double)</li> <li>• Double to 8 (make a double)</li> <li>• Combine 2 groups</li> <li>• Conceptual subitising</li> <li>• Find 9 and 10</li> <li>• Compare numbers to 10</li> <li>• Represent 9 and 10</li> <li>• Conceptual subitising to 10</li> <li>• 1 more</li> </ul>	<ul style="list-style-type: none"> <li>• Count within 20</li> <li>• Understand 10</li> <li>• Understand 11,12 and 13</li> <li>• Understand 14,15 and 16</li> <li>• Understand 17,18 and 19</li> <li>• Understand 20</li> <li>• 1 more and 1 less</li> <li>• The number line to 20</li> <li>• Use a number line to 20</li> <li>• Estimate on a number line to 20</li> <li>• Compare numbers to 20</li> <li>• Order numbers to 20</li>   <li>• Count from 20 to 50</li> <li>• 20, 30, 40 and 50</li> <li>• Count by making groups of tens</li> <li>• Groups of tens and ones</li> <li>• Partition into tens and ones</li> <li>• The number line to 50</li> <li>• Estimate on a number line to 50</li> </ul>	<p>For years 2 to 6, the 'Place Value' unit of work is completed during the autumn term.</p>				

	<ul style="list-style-type: none"><li>• 1 less</li><li>• Composition to 10</li><li>• Bonds to 10 (2 parts)</li><li>• Make arrangements of 10</li><li>• Bonds to 10 (3 parts)</li><li>• Doubles to 10 (find a double)</li><li>• Doubles to 10 (make a double)</li><li>• Explore even and odd</li></ul>	<ul style="list-style-type: none"><li>• 1 more, 1 less</li></ul>	
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