

## Personal, Social and Emotional Development

We continue to work on turn taking and sharing and support children in waiting patiently for their turn during small and whole group work.

We will begin to encourage maintained focus and attention and persistence and adaptability through co-operative and collaborative activities such as role play and group art work.

We continue to revisit and discuss boundaries and expectations during circle time activities and to encourage discussion about feelings. We continue to use our Zones of Regulation to help children with this.

## Physical Development

Gross and fine motor movements will continue to be built on during discreet PD sessions. They will continue to develop fine motor skills with activities in our 'finger gym' and to work on letter and number formation and drawing during self-serve and practitioner focused mark making activities

**Please continue to support your child with this by encouraging independence to dress/undress, fasten shoes/laces, buttons and zips.  
Also, by practicing formation of letters and numbers.**

## Expressive Arts and Design

We have been exploring the North poles/Arctic so far this term in our small world area. We are creating stories using the polar bears and other Arctic animals and have been learning about Inuit people.

In art we will be making observational paintings of winter trees now that is finally here! We will be exploring tones of blue by adding white.

We are also exploring musical elements such as Dynamics - loud and soft, Tempo- slow/fast and Pitch- High/low in Music.

Our hot chocolate café opens soon in our role play area too!

## Communication and Language

The children will continue to develop work on speaking and listening skills during whole and small group discussion through:

- open discussion about the importance of listening and being listened to
- explaining why it is important to pay attention when others are speaking
- encouraging children through modelling/questioning to identify patterns, draw conclusions, explain effect and speculate

## Understanding the World

Exploring the world around us – especially the season of Winter now it is most definitely here. We will be exploring changes which occur at these times.

We will also be talking about where we live and exploring our schools' village more closely. We will also be comparing this to our town and be discussing the similarities and differences.

Looking at special festivals such as Chinese New Year and comparing the similarities and differences between the festival and our own. We will be experiencing it by learning about music, art and design, stories and food during our Noodle Party.

# Spring Term 1

## Reception

*Vision - To be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child*

## The Notice Board

Please can we ask:

- That **ALL** items of clothing are clearly named.
- That if your child brings their own snack from home, it is **FRUIT/VEG ONLY. Please remember we provide a healthy snack every day at school.**
- That they bring their own **named water bottle** every day **(with water only – no juice please!)**
- Class 1 **library** day is **Monday** and our **phonic reading book** swap day is **Thursday**.

## Maths

We have begun our maths work this half term introducing time starting with day and night and ordering key events in our daily routines. We will be using the language – day, night, morning, afternoon, before, after, today, tomorrow.

This term the children will consolidate key skills – subitising, counting, composition, sorting and matching, comparing and ordering using numbers they are now confident with (0-5).

They will develop a quick recall of one more/less than each number and understand the concept as adding 1 or subtracting 1.

They will also learn about and compare the mass and capacity of objects and be taught key vocabulary – heavy, light, heavier, lighter, heaviest, lightest, balance, full, empty, nearly full, nearly empty, tall, thin, narrow, shallow, wide,

**You can support your child by encouraging them to continue to count everything and anything! Discuss numbers and draw their attention to them in everyday situations. Also, by practising number formation.**

## Literacy

We will be sharing a variety of books, including non-fiction and talking about the title, author and illustrator. We will be discussing characters, their feelings and main events. We will also be encouraging children to retell the stories. We will introduce the difference between fiction and non-fiction texts.

We will continue with our phonic work – beginning to look at Phase 3 digraphs and consolidate the reading of tricky words – the, to, no, go, I, he, she, we, me, be, her, they, my, are, all, was and their spellings.

**It would be great if you could encourage your child to use their phonic knowledge to help make shopping lists, write cards/letters to family or friends or to make helpful signs for around the house.**

**Encouraging them to access their Bug Worlds regularly and to read the books on there and that they bring will help you to see where they are up to and also help them practicing and applying their learning.**

**You could also practice name writing using the correct formation too.**