

Foundation Subjects

Art & Design– Children will be learning about painting and printing. They will look at primary colours and how to mix them to make secondary colours.

History – The children will be learning about the history of transportation. Our study will focus on cars, trains and aeroplanes. They will learn about important people like The Wright Brothers and George Stephenson.

Geography – Work will continue on weather but will begin to compare hot and cold weathers around the world. We will be having a fieldtrip around the area and creating maps to show what we saw. **You can help by teaching your child their full address and discussing local area, town, county, country and post-code.**

RE – We will be learning about what it means to belong and how Christian and Muslim people belong. We will discuss signs and symbols to show this.

DT and STEAM – We will be learning about sliders, leavers and mechanisms and making moving pictures using them.

Computing – Children will continue computer skills – logging on/off, using the keyboard, mouse/track-pad and keyboard. They will also be using apps to develop digital painting and writing.

PE – Jump, shape, create – children will be learning different jumps and how to perform them safely. They will work on balance and be creating their own ideas.

Music – Children will continue to learn about and find the pulse and create rhythms in music. They will also be learning about pitch and tempo. They will continue to play the glockenspiel to develop these skills.

You can help by talking to your child about the work they are doing.

Maths

The children began this term learning about shapes. They have learned names of common 3D shapes (**cube, sphere, cylinder, pyramid, cuboid, triangular prism and cone**).

We will be continuing our number and place value understanding moving onto numbers to 20. The children will be counting, reading and writing numbers to 20 in numerals and words. They will be counting forwards and backwards a given amount from given numbers. E.g. start at 16 and count back five. Count from 12 to 18. Beginning to partition them into tens and ones and ordering numbers within 20. They will also be learning to compare numbers within 20 and find one more/less than them.

Number formation continues to be something children need to work on. Please help with this when writing numbers at home. Practicing the reading and writing of number words to twenty will also be of great use. Please see the KIRFS for last term and work on these too.

Spring Term 1

Year 1

Vision - To be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child

English

Our writing focus this term will be 'instructions/Information texts and recounts/non-chronological reports. They will learn how to read and follow instructions and how to layout instructions for writing. They will be taught the use of imperative (bossy) verbs through this. They will also continue work on the use of adjectives and nouns and noun phrases to add more description when writing. We will be working on sentences this term. Children will be taught how to verbally recite their sentences and to re-read them to begin to make sure they are making sense and including all words needed. We will continue to work on finger spaces and the use of full stops and capital letters to demarcate them. They will also be learning about the use of capital letter for names of people, places.

The children's phase 5 phonic journey has begun. This is where it will become really tricky for them as they will be learning alternative spellings and pronunciations for many sounds.

Encouraging them to access their Bug Worlds regularly and to read the books on there and that they bring will help you to see where they are up to and will help them practicing and applying their learning.

Encouraging your child to practice handwriting and letter formation regularly will be extremely beneficial.

Also getting children to practice the reading and spelling of the Year 1 common exception words.

Here is a link to a recommended list of appropriate books to share with Year 1 children: [Books for Year 1 children aged 5-6 | School Reading List](#)

The Notice Board

Please can we ask:

- That **ALL** items of clothing are clearly named.
- That if your child brings their own snack from home, it is **FRUIT/VEG ONLY. Please remember we provide a healthy snack every day at school.**
- That they bring their own **named water bottle** every day (**with water only – no juice please!**)
- Class 1 **library** day is **Monday** and our **phonic reading book** swap day is **Thursday**.

Science

Science – Children will be discussing the changes happening during winter. They will learn about weathers during this season and also that days are shorter and nights are longer and why. **Encouraging your child to observe changes which occur over the coming season will be really useful.** They will also consolidate learning about the five basic animal groups – mammals, birds, fish, amphibians and reptiles. They should be able to confidently identify, describe and compare different animals and differentiate between herbivores, carnivores and omnivores. They will be investigating through the use of simple tests where they will be encouraged to work scientifically to predict, test and conclude. **You can help your child with this by exploring and talking about different animals and the groups they belong in and by getting children to read/share information about different animals maybe in books or on the internet.**