

## Personal, Social and Emotional Development

We will be welcoming our new reception children for a visit and showing them our classroom and school. We continue to work on turn taking and sharing and support children in waiting patiently for their turn during small and whole group work.

We will begin to encourage maintained focus and attention and persistence and adaptability through co-operative and collaborative activities such as role play and group art work.

We continue to use our Zones of Regulation to help children with emotional regulation.

## Physical Development

Correct letter and numeral formation continues to be a big focus this half term as we get ready for year 1.

**Please support your child with this by practising letter and number formation – in large and small ways.**

Children will continue to develop gross motor skills through exploring moving in a variety of ways during P.D. sessions. Skills being focussed on are crawling and climbing around, across and over obstacles with control.

## Expressive Arts and Design

We now have a travel themed role play area. We have the bricks in there so children can choose and build their own form of transport (car, bus, train, aeroplane). We also have a ticket office where we can book our travels

**If you had any old travel brochures, ticket stubs, maps or even photos of your child boarding some holiday transport that we could have, that would be great.**

In art we will focus on our sculpture work and explore arranging, joining and constructing for a purpose.

## Communication and Language

The children will continue to develop work on speaking and listening skills during whole and small group discussion through:

- open discussion about the importance of listening and being listened to
- explaining why it is important to pay attention when others are speaking
- encouraging children through modelling/questioning to identify patterns, draw conclusions, explain effect and speculate

## Understanding the World

Exploring the world around us – especially the season of summer and changes which occur at this time. Also, the mini-beasts we begin to see at this time of year and growing and changing of the world around us. We will be learning about the history of toys and how our toys today differ from those a long time ago. We will focus on Victorian toys in contrast to modern day ones. We will also be discussing places away from our town that we have visited. It might have been a visit to family in a different place in the UK, a day trip to the seaside or even a holiday abroad. **Talking about sights and ensuring children know place names will help our work on this.**

# Summer Term 2

## Reception

*Vision - To be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child*

## The Notice Board

- Don't forget our educational visit to the Lawrence Batley theatre is on the 20<sup>th</sup> June. We are all very excited!
- If the weather does decide to get a little better now summer is here, please make sure children come prepared with a hat, sun cream and a water bottle so we can keep them safe.
- Our new Reception children will be visiting in the final week of term (w/c 15<sup>th</sup> July) so our classroom may be a little busier with extra grown-ups.

## Maths

This term the children will be continuing to consolidate key skills – subitising, counting, composition, sorting and matching, comparing and ordering. Number bonds of numerals within 10 continue to be something children need to work on.

Children will begin to develop understanding of numbers beyond 10 this half term. We will introduce them to the patterns of teen numbers and be investigating their composition. “One ten and a ... more”

Finally, we will introduce sharing and grouping as making equal groups to share fairly and everyone has the same. Developing understanding that sometimes things can't be shared equally.

**You can support your child by encouraging them to help share food at meal times or group objects to make sets. You can also begin to encourage them to write numerals to 20 and support their understanding that teen numbers always begin with the 1 ten then the \_\_\_ones (more).**

**This is a good game to do each day. When you get to 20, start again! [Today's Number - Up to 20 \(topmarks.co.uk\)](https://www.topmarks.co.uk/Today's-Number-Up-to-20)**

## Literacy

In phonics the children will continue with phase 3 letters and sounds and will be encouraged to use and apply their phonics knowledge with a range of phonics stories and sentences. Sounds learnt to date will be consolidated along with blending skills.

Phase 2 and 3 tricky words will continue to be developed – especially the spellings of these.

Writing this term will initially focus on consolidation of all the letters learnt to date, name writing including surnames and consistency in size of letters. The children will be encouraged to continue to break the flow of speech into written words, using phonetically regular spellings to write labels and simple sentences.

**If you could encourage your child to read, read, read and share more challenging text but get them to talk about main events, characters and settings this would be really helpful. Also, encouraging them to add labels using known letters and sounds as often as you can – maybe they could write the shopping list for you!**