

Foundation Subjects

Art & Design– Children will continue learning about sculpture and collage using a variety of materials and experimenting with joining and constructing.

History – Our work on the Victorian Age will continue this half term.

Design and Technology – Wheels and axles will be our design focus. Children will learn how wheels and axles help vehicles move. They will then design a vehicle of their own considering appropriate material choices and will then make it, using a wheel and axle mechanism. Finally, they will evaluate their design to improve it.

Computing – Children will be introduced to on-screen programming through ScratchJr. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify, and create programs and will also be introduced to the early stages of program design through the introduction of algorithms.

PE – Target, Control, Combine – Children will be learning to send an object accurately at a target and show control when sending an object. They will be taught how to adjust the direction and distance they send objects and to adapt the speed and power to suit the challenge.

PSHCE – Growing and changing – please see other attached document for more explanation on the areas we will cover during this topic.

You can help by talking to your child about the work we are doing.

Maths

We appreciate any practise you can do at home with children on place value of numbers to 100 – how many tens and ones and which way around numerals need to be. Counting forwards and backwards to 100 in 2's, 5's and 10's and reading and writing of numerals in words.

This half term we will focus on Fractions. Beginning by halving and quartering objects and shapes, moving on to halving and quartering groups of objects. Children need to understand that to halve and quarter accurately, pieces/groups MUST be equal. This will then be used to develop Position and Direction understanding – left, right, above, below and full, half, quarter and three-quarter turns.

We will then move onto Time work. Children will consolidate their understanding of days of the week and months of the year and we will begin to tell the time to the hour and half past the hour.

Finally, we will develop children's understanding of money. They will learn the difference between how coins and notes look and their values. They will also begin to count coins to add amounts together.

English

Book exchange continues to be every Thursday and we continue to appreciate your support with this. Reading is such an integral part of a child's learning and your help to promote that 'love' of reading really is invaluable.

Encouraging your child to access both fiction and non-fiction texts and asking them to discuss new words and their meaning, infer, sequence, predict and retrieve information will support this.

Here is a link to a recommended list of appropriate books to share with Year 1 children: [Books for Year 1 children aged 5-6 | School Reading List](#)

Our writing focus this term continues to be stories. Children will learn about the structure of stories and how they need a clear beginning middle and end. They will also learn how to introduce characters through character descriptions and how to describe settings to help the story unfold. Our previous work on adjectives will be consolidated here.

We will continue our work on sentence construction and the use of punctuation to demarcate (capital letters and full stops). They will also learn about exclamation marks and their use to add expression to their writing. Children will also extend sentence using 'and' to join two ideas.

Encouraging your child to verbally tell stories in lots of different ways would help provide ideas for their imaginative writing. Also supporting them to record these ideas in story maps, story boards or mini books would also be a great way to support them.

Summer Term 1

Year 1

Vision - To be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child

The Notice Board

- Don't forget our educational visit to the Lawrence Batley theatre is on the 20th June. We are all very excited!
- If the weather does decide to get a little better now summer is here, please make sure children come prepared with a hat, sun cream and a water bottle so we can keep them safe.
- Transition days will be held this half term – this is a time when the children will get to go and visit their new class and get to know their new teachers to ensure a smooth transition into year 2

Science

Science – Children will be discussing the changes happening during summer. They will learn about weathers during this season and also that days are becoming longer and nights shorter and why. **Encouraging your child to observe changes which occur over the coming season will be really useful.**

Our main focus this half term will be on materials. They will distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties