School Road, Scapegoat Hill, Huddersfield HD7 4NU

Tel: 01484 647008 Email: office@scapegoathill.co.uk Website: www.scapegoat-hill.kirklees.sch.uk



HOME-SCHOOL AGREEMENT

School website: https://scapegoat-hill.kirklees.sch.uk

Welcome to Scapegoat Hill Junior and Infant School. We believe that a close partnership between home and schools is vital to help children and young people to get the best from their education.

Home-school agreements are part of our school's partnership with parents. This agreement enables parents, teachers and children at our schools to make a clear commitment to working together.

The agreement makes clear what is expected of school, teachers, parents, carers and children; so that children will be able to work hard and be happy, safe and successful at school. We hope that it will also help parents to take an active part in their child's school life.

At school, we are determined to give each child every chance to do well. We look forward to a strong partnership with home to give your child the best possible support.

Our values are ARC – Aspiration, Respect and Compassion

School Vision – We will ensure children do their best personally, socially and academically.

By signing this agreement, you also give consent for your child to visit areas in the local community as part of curriculum tasks. This is also consent for sporting events at local secondary school.

The school's online safety policy is adhered to by staff, parents and children. All school stakeholders sign an Acceptable Use Agreement. To access this agreement for parents/carers please scan the QR code below.

*Please note: 'Parents' in this agreement means anyone who has parental responsibility for the child



AShaduleton

Miss Natalie Shackleton Acting Head of School Parent/Carer's Name and signature

	School	Home	Children	A
	Teaching and Learning – Children are entitled to the highest possible standard of teaching and support to help them learn			
	School will:	Home will:	Children will:	Р
	 Provide a broad, balanced and ambitious curriculum 	 Take an interest in what their child is learning 	 Come to school ready to learn 	
	Celebrate academic and personal achievements	 Praise their child for effort and good work 	 Respect the right of others to learn 	
	 Ensure a rich, exciting environment 	 Read regularly with their child and support their child with learning times tables (KS2) and KIRFS, 		R
	tendance – Children have a right to education and parents have a legal responsibility to make sure that children attend regularly			A
S	School will:	Home will:	Children will:	Т
с	 Inform parents as soon as possible if their child is absent 	 Make every effort to ensure their child attends school 	 Attend regularly 	I
н	without an explanation from home	regularly according to the school's Attendance Policy.	Arrive on time	o
	 Provide an early morning activity that will ready them for 	 Makes every effort to ensure children are on time and quaid to me time helidous 	 Arrive into class in a calm manner, ready to 	N
0	 learning Support families to ensure children arrive on time 	 avoid term time holidays Inform school before 9.15am about any absence and the 	learn	N
0	• support rannies to ensure children arrive on time	reason for it		*
L	Behaviour – children learn best in a calm, nurturing environment where everyone knows what is expected of them			R
	School will:	Home will:	Children will follow the school rules:	E
				s
V	 Have a code of behavior which creates a safe and caring environment for everyone 	Give praise at home for good behavior at school	 Tell the truth first time for everything 	
A	 Make sure that all staff, children and parents know what 	 Work with school to find solutions in cases of unacceptable behavior 	Use manners	P
L	behavior is expected	 Inform school of any concerns that may impact on behavior 	Look at everyone and everythingTake turns to speak	E
	 Create class rules based on school values and vision 	• Make sure my child is dressed in the correct uniform and	Use manners	c
U		brings their PE kit to school when needed.		т
E	omework – Learning at home has an important part to play in helping children to achieve			
s	School will:	Home will:	Children will:	*
	 Inform home of work done in school through weekly home- 	 Offer help and support with learning at home 	 Take home any tasks set 	с
	school work	• Read regularly with their child and support their child with	Complete home-school work or choose another	о
	 Provide suitable materials and advice on out of school learning such as the termly overview. 	 learning times tables (KS2) and KIRFS, Ensure all resources are returned to school if needed. 	way to show their out of school learningRead regularly and return school books	м
	learning such as the terminy overview.			в
	Communication – good communication between home and school is essential to make sure that children get the support they need			
	School will:	Home will:	Children will:	A
	Make sure that parents have information about the curriculum as	• Tell school about anything which might affect their child's work,	• Take home letters, notes and reports from	S
	well as child's progress, behavior and personal development	behavior or developmentTalk with teachers on parents' evenings/other times about their	school to give to parents/carers	s
	 Arrange for parents to discuss their child's progress and set targets for the future 	child's progress	 Talk with parents/carers about any concerns or worries in school 	
	 Make sure we listen to concerns and do our best to help 	Raise concerns promptly and directly with school not on social modia and analytic construction food hoals to hole improvements in	• Provide ideas nictures and writing for the	
	• Keep parents informed about school events through website, Ping	media and provide constructive feedback to help improvements in school	newsletters	0
	and newsletter celebrating successes and fundraising efforts	Not share videos/photos taken at school events on social media		N
		Use ICT in accordance with the School's Acceptable Use Delive (A magneted)		
		Policy/Agreement		