

## Foundation Subjects

**Geography** - This term we will start to explore the question, why do people live near volcanoes? We will look at how the earth is constructed and why and where do we get volcanoes.

**Music**- Children will take part in weekly glockenspiel sessions which take place every Monday. During the sessions children will learn to play the glockenspiel and practise reading music, singing and performing.

**History** - In history we will continue finding out about the Anglo-Saxons and why they invaded Britain. We will look at their beliefs and why they converted to Christianity. We will also look at their way of life, what clothes they wore, what food they ate and their homes.

**Computing** - In computing we will continue the term by looking at online safety and exploring IT around us.

**Art**; In Art, we will continue using a range of drawing techniques, examining shade, tone, texture, line and shape. We will use artists such as Henri Matisse and Georgia O'Keefe as stimulus and create drawings in their style before creating our own drawing.

**RE** - We will be listening to some Jewish stories and considering their importance. We will begin to explain how Jews express their faith through rituals and actions. They will make links to how these rituals and actions demonstrate being part of a community.

**DT** - This half term we will link our DT work to our science topics and explore cooking and nutrition, focusing on eating seasonally. We will look at how food comes from different places around the world and will practise cutting and peeling skills.

**PSHE**- This half term children will continue the My happy mind curriculum where they will explore the different parts of the brain and how these parts control our emotions. They will also explore British values in more detail.

**As always, you can help your child by talking to them about what they will be learning.**

## English

This half term the children will explore the work of Roald Dahl by looking at the text 'Billy and the Minpins'. We will look at how similes and metaphors are used to create effect in descriptive writing. The children will create their own pieces of descriptive writing using expanded noun phrases.

We will also be studying the text Beowulf which links to our Anglo-Saxon topic. Children will explore a range of sentence types and punctuation such as exclamation marks and question marks. They will begin to extend their sentences using a wider range of sub-ordinating and co-ordinating conjunctions. They will use these skills to develop their own myth, creating their own mythical creature.

We will continue to develop our understanding of the texts we have read in daily reading comprehension lessons. As always, we ask you read with your children as much as possible at home. It is also helpful if you can ask the children to retell stories to you, or to ask them what they think might happen next as this will deepen their understanding.

**We will work on our spellings and recognition of Y2/3 common exception words. Children now have logins for bug club phonics (Y2) and spelling shed (Y3) which can be used at home and at school.**

## The Anglo-Saxons



## Science

We will continue the term exploring the topics of 'movement', and 'nutrition and diet'. The children will explore two different joint types and how these help the body to move. The children will learn that food can be sorted into five food groups - fruit and vegetables, carbohydrates, proteins, dairy products (and alternatives) and fats and sugars.

**Please explore the local area with your child when out and about to support our learning in school.**

## Maths

**Year 2**- Children will continue work on the topic of addition and subtraction. They will continue to practise adding across a ten and use their knowledge of number bonds and place value to help them.

**Year 3**- Children will continue their work on addition and subtraction and will practise column addition and subtraction methods.

**You can help your child by continuing to help them to learn and practice their times tables and number bonds.** Here is a link to a great game to help with number bonds and times tables. - [Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

## The Notice Board

**PE**- This will be on a Friday afternoon. Please make sure you have both an indoor and outdoor kit. This includes shorts, t shirt, warm jumper, trainers, jogging bottoms/leggings. If you have earrings please can you bring in ear tape or alternatively earrings will need to be taken out during PE sessions.

**Forest school** -Forest School will take place on selected dates throughout the year. We will inform you of these dates via ping and children will need warm clothing and appropriate footwear.

**Please always send your child with a water bottle.  
Please ensure all uniform is labelled with your child's name.**

**Staffing**- Mrs Myles will be in class Monday/Tuesday and Wednesday AM. Mrs Haygarth will be in class Wednesday/Thursday and Friday.

If you have any questions please contact the school office [office@scapegoathill.co.uk](mailto:office@scapegoathill.co.uk) or alternatively speak to Mrs Myles or Mrs Haygarth at drop off or pick up.

**Homework**- Homework will be sent half termly. We will provide the children with a homework book. Please can any homework be completed and handed in by Friday 13<sup>th</sup> December, so this can be marked ahead of the next half term.

**Boom reader**- Children will be provided with either a phonics book or a chapter book and these can be exchanged each Thursday. If books are not returned on Thursday, we will be unable to swap books as we do not have enough resources for multiple books to be out of school.