

Foundation Subjects

Art & Design– Children be developing their drawing skills this term – we will focus on lines, line patterns and how to create shapes using lines

History – We will be learning about how houses and homes have changed over time. We will be comparing a modern-day house or apartment to one from Victorian times and how it has changed. We will learn about changes to technology and also the ways we wash – both ourselves and clothes.

If you have any old photos/objects/memorabilia of houses/homes from past decades we would love to share them!

Geography – Our focus will be on exploring our school geography through map making/reading and fieldwork and the key physical and human features of the school environment.

RE – Which places are special to members of our community – discussing places which are special to them and why, special places for Christians, Muslims, Sikhs, Hindus and discussing how these places are the same and different.

DT and STEAM – We will be learning about structures and designing and making windmills.

Computing – Children will be learning to group and sort data. They will also be learning computer skills – logging on/off, using the keyboard, mouse/track-pad and keyboard.

PE – Learning about agility, balance and co-ordination and throwing, preparing and catching equipment.

Music – Children will learn to play the glockenspiel in our Glockrock sessions.

Maths

Our maths focus will be on addition and subtraction. Children are developing their understanding of the symbols and related vocabulary. + (plus, add, put together, more) and = (equal to, altogether, total, whole) – (subtract, take away, minus, less). They will learn how to both read and write number sentences e.g. $4 + 2 = 6$ and $8 - 5 = 3$ The focus will be on using numbers within 10 or that's total doesn't go above 10.

Practicing additions in different ways e.g. using pennies, two pence or five pence coins and adding the values of two different coins or rolling a dice twice and using the numbers to write a number sentence. Please note, we provide children with manipulatives to support their practical addition and subtraction so things like buttons or pasta shapes would help them.

Autumn Term

Year 1

Vision - To be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child

English

Our writing focus will be simple sentence construction. We will be talking about how sentences are made up of words and we are just writing what we say. To support this, we will be helping the children to orally rehearse sentences before writing to help structure them. They will learn how to use a capital letter to begin a new sentence, spaces between each word and a full stop to demarcate the end. We will discuss how we do not need to begin a new line every time we start a new sentence and that we should exhaust a full line on the page before beginning a new line.

Children will begin their journey into Phase 5 phonics. This is where things can become very tricky as children will be learning alternative pronunciations and graphemes (ways to write) for sounds.

Encouraging them to access their online Bug Worlds will support this greatly. Also, encouraging children to share their phonic books regularly throughout the week and reading it to as many people as possible will support their reading journey.

Encouraging your child to practice handwriting and letter formation regularly will be extremely beneficial. Both of lowercase and capital letters. Also, discussing and pointing our sentences, spaces between words and full stops when sharing books will support their understanding of the use of these features when writing.

Science

Science – Children will be discussing the changes happening during autumn. They will learn about weathers during this season and also that days are becoming shorter and nights longer and why. **Encouraging your child to observe changes which occur over the coming season will be really useful.**

Our main focus this half term will be on materials. They will distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials on the basis of their simple physical properties. **Encouraging discussion at home about the materials objects are made from and possible reasons why will support this.**

The Notice Board

- Forest school – Monday 2nd December
- Class 1 Christmas performance – Tuesday 17th December (times TBC)

Please can we ask:

- That **ALL** items of clothing are clearly named.
- Children bring their own named water bottle every day (with **WATER ONLY** – no juice please!)
- Book exchange day is Thursday so we ask for all books (reading and library) to be returned by then.