

Cycle 1	Autumn	Spring	Summer
	<p style="text-align: center;"><b>Mamma Mia</b></p> <p>As well as learning to sing, play, improvise and compose with the well-known song Mamma Mia, children will listen and appraise more ABBA hits.</p>	<p style="text-align: center;"><b>Glockenspiel 2</b></p> <p>This is a six-week Unit of Work that introduces the children to learning about the language of music through playing the glockenspiel.</p> <p>The learning is focused around exploring and developing playing skills through the glockenspiel or if you have previous knowledge, the recorder.</p>	<p style="text-align: center;"><b>Music and Me</b></p> <p>Throughout this series, your students will explore the concept of 'identity' – the various elements that shape us. In this unit, we start with gender, with reference to social and cultural differences.</p> <p>They will be invited to try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.</p>
	<p style="text-align: center;"><b>Happy</b></p> <p>This is a six-week Unit of Work. All the learning in this unit is focused around one song: Happy by Pharrell Williams - a Pop song with a Soul influence about being happy. What makes you happy?</p>	<p style="text-align: center;"><b>Make you feel my Love</b></p> <p>. This is a six-week Unit of Work. All the learning is focused around one song: Make You Feel My Love. The material presents an integrated approach to music where games, elements of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Pop Ballads.</p>	<p style="text-align: center;"><b>The Fresh Prince of Bel - Air</b> Old-School Hip Hop by Will Smith</p> <p>This is a six-week Unit of Work. All the learning is focused around one song: The Fresh Prince Of Bel-Air.</p> <p>The material presents an integrated approach to music where games, the interrelated dimensions of music (pulse, rhythm, pitch etc.), singing and playing instruments are all linked.</p>
Cycle 2	<p style="text-align: center;"><b>Living on a Prayer</b></p> <p>This is a six-week Unit of Work. All the learning is focused around one song: Living On A Prayer. The material presents an integrated approach to music where games, the dimensions of music (pulse, rhythm, pitch etc), singing and playing instruments are all linked. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other classic rock songs.</p>	<p style="text-align: center;"><b>Stop!</b></p> <p>This is a six-week Unit of Work that builds on previous learning. It is supported by weekly lesson plans and assessment. All the learning is focused around one song: Stop! - a rap/song about bullying. You will learn about the interrelated dimensions of music through games, singing and composing.</p>	<p style="text-align: center;"><b>Dancing in the Street</b></p> <p>All the learning in this unit is focused around one song: Dancing in The Street by Martha And The Vandellas.</p> <p>This unit contains all the classic teaching resources you would expect but with upgrades. These include new Listen &amp; Appraise apps; new progressive Warm-up Games, Flexible Games and improvisation resources, and a new compose tool. Perform with more options too!</p>