

Foundation Subjects

Geography – Our focus will be on exploring our school geography through map making/reading and fieldwork and the key physical and human features of the school environment.

RE – We will be learning about what it means to belong. Children will learn about what it means to belong to a community, including a religious community. They will learn what they might see in a religious building, and what people do when they go there and to understand that there are similarities and differences between places of worship, within and between faith communities. They will learn that places of worship are sacred places for the people who go there.

Design Technology – We will be focussing on mechanisms. Children will identify whether a mechanism is a side-to-side slider or an up-and-down slider and determine what movement the mechanism will make, clearly label drawings to show which parts of their design will move and in which direction, make a picture that meets the design criteria, with parts that move purposefully as planned and evaluate the main strengths and weaknesses of their design and suggest alterations.

Computing – Children will be learning to group and sort data. This unit introduces them to data and information. Labelling, grouping, and searching are important aspects of data and information. Searching is a common operation in many applications, and requires an understanding that to search data, it must have labels.

PE – Throw, Prepare, Catch – Children will learn to: explore different ways of throwing and being ready to catch an object, identify the best type of throw to use for different activities and when they need to be ready to make a catch, ask a partner for advice on how to improve and how they are being successful and to predict and move to where an object will be.

You can help by talking to your child about the work they are doing and supporting home-school work.

Maths

This half term we are beginning with a big focus on number and place value. The children have been counting, reading and writing numbers to 10 in numerals and words. They have also been learning how to represent a number in different ways using objects and pictures as well as numerals. They will be learning about which numbers are greater/less than each other, which comes one more/less and where they are positioned on a number line. Children will begin to read numbers as words with a focus on numbers to ten.

You can challenge your child to count forwards and backwards in different amounts from different starts and say which numbers are one more/less than a given number. Practicing numeral formation and reading numbers as words a little but often will be a great help.

Autumn Term

Year 1

Vision - To be a community of confident, creative learners thriving together in a rich, inclusive environment that raises the aspirations of each unique child

English

Our Drawing Club adventures continue with a three - week rotating focus: story, traditional tale, animation. Each week we discuss characters, settings and then problems occurring to develop children's understanding of the key elements of story writing.

During these sessions, our writing focuses will be:

Correct letter formation. We will be making sure children understand where to begin letters to form the correctly, that they are orienting their letters correctly and that they are using lined paper appropriately. **You can help at home by modelling correct formation in pieces children have written. This supports as they see their mistake and immediately understand how to change it.**

Spelling. We will be talking about how words are made up of our letters and sounds and will be using our grapheme mats to support our recognition of digraphs and trigraph use. **These mats can be found here to support this when children are writing at home.**

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Captions and simple sentence construction. Children will learn that captions and simple sentences are made up of words. They will be taught how to verbally recite their captions and to re-read them to begin to make sure they are making sense and including all words needed. We will be working on finger spaces and also beginning a sentence with a capital letter and ending it with a full stop

Encouraging your child to practice writing regularly will be extremely beneficial. You could encourage them to help write shopping lists, birthday lists, label models or items in their bedroom or even write little captions to remind people of things around the house.

The Notice Board

- **Phonics revisit for parents – Tuesday 14th October – 3:30**

Please can we ask:

- That **ALL** items of clothing are clearly named.
- That if your child brings their own snack from home, it is **FRUIT/VEG ONLY.**
- That they bring their own named water bottle every day (**with water only – no juice please!**)

Science

Science – Children will be learning about the four seasons and specific seasonal changes which occur during with a focus on autumn. They will observe changes across a season and make comparisons between the seasons based on weather patterns, the hours of daylight and changes in plant and animal life. They will also learn to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. **You can help your child with this by exploring and talking about what senses we use for different every day activities and introducing them to vocabulary to use to describe e.g. bitter, sweet, savoury, sour, salty, loud, quiet, noisy, hear, rough, smooth, hard, soft.**