

Maths – February to March		
Year 6	Year 5	Year 4
<b>Recall all multiplication and related division facts to 12</b>	<b>Recall all multiplication and related division facts to 12.</b>	<b>Recall all multiplication and related division facts to 12.</b>
Multiply and divide decimals by integers	Revisit adding and subtracting fractions	Multiply a 3-digit number by a 1-digit number
Multiply and divide decimals in real life problems	Multiply up to a 4-digit number by a 1-digit number	Divide a 2-digit number by a 1-digit number (1)
Equivalent fractions, decimals and percentages	Multiply a 2-digit number by a 2-digit number	Divide a 2-digit number by a 1-digit number (2)
Finding percentages of an amount	Multiply a 3-digit number by a 2-digit number	Divide a 3-digit number by a 1-digit number
Find the whole number from a given percentages	Multiply a 4-digit number by a 2-digit number	Correspondence problems
Area of a triangle	Solve problems with multiplication	Efficient multiplication
Area of a rectangle	Short division	Measure in kilometres and metres
Finding the volume (counting cubes)	Divide a 4-digit number by a 1-digit number	Equivalent lengths (kilometres and metres)
Finding the volume of a cuboid	Divide with remainders	Perimeter on a grid
Statistics – dual bar charts	Efficient division	Perimeter of a rectangle
Line graphs	Solve problems with multiplication and division	Perimeter of rectilinear shapes
Pie charts with percentages	Multiplying fractions	Find missing lengths in rectilinear shapes
Draw pie charts	Fractions of an amount	Calculate the perimeter of rectilinear shapes
The mean	Find the whole	Perimeter of regular polygons
Angles in a triangle	Decimals up to 2 decimal places	Perimeter of polygons
Vertically opposite angles	Equivalent fractions and decimals (tenths)	
Circles	Equivalent fractions and decimals (hundredths)	

Year 4 Statutory Spelling List		Year 5 and 6 Statutory Spellings	
famous	favourite	foreign	guarantee
forwards	February	forty	harass
fruit	grammar	frequently	hindrance
group	guide	government	identity
hear	guard	immediate	immediately

#### Spelling for Years 4,5 and 6

Activities scheduled on 'Spelling shed' compliment the spelling objectives taught in lessons on a weekly basis. The link below provides learning objectives covered in spelling lessons for years 4,5 and 6 for the first spring term.

[Spelling-Progression-Map.pdf](#)

#### DATES FOR YOUR DIARY

##### 2026

13th March

Sports' Hall Athletics—Years 1 and 2 rescheduled

13th March

Eid Celebrations in school. Lunch at 1.30 and stay & play

16th March

Forest School

16th- 27th March

The Big Walk and Wheel challenge

17th March

Years 4 / 5 & 6 Girls Football

19th March

Full Governing Body Meeting

23rd March

**No Homework or Construction after school clubs**

26th March

Year 5 Try it Thursday

26th March

Whole School Easter Performance in the Baptist Church 2.30pm

27th March

The Clay Team—Easter workshop (after school) - FULL

3rd - 6th April

Scapegoat Hill and Nettleton Hill Scarecrow Festival

16th April

Strictly CV—dance performance by dance club

20th April

Year 5 and 6 Netball Tournament

## English

We will be using a range of films for children to inspire fiction writing as well as balanced arguments and persuasive pieces.

We will continue to add to our writing 'toolbox' where children use a variety of sentences (simple, compound and complex) as well as Alan Peat's sentence types. Please ask your children what sentence types they know as they say they find them useful for varying sentence structure in their work. We will continue to use the thesaurus and dictionary to expand vocabulary, choose words effectively and check spellings. We will also work to include a range of punctuation in our writing including semi-colons, questions and dashes.

In reading, we will continue to work with the children to become fluent readers. Fluent readers are no longer 'decoding' each word they encounter. They have developed the knowledge and skills to recognise words automatically, accurately and quickly. This means that the reader can focus on the higher-order reading goals like inference and prediction.

Making sure that children become engaged with reading is one of the most important ways to make a difference to their life chances. Children need to learn to read as fluently as possible and be motivated to continue reading. You can help your child with reading by sharing your own love of reading; listening to your child read on a regular basis and discussing with them what they have read; include books as gifts for birthdays and Christmas and choose with them engaging texts for their year group. The website below has a list of recommended books for all KS2.

<https://schoolreadinglist.co.uk/category/readinglists-for-ks2-school-pupils/>

## Grammar and Punctuation

Revisit the apostrophe for contractions

Revisit and develop the use of determiners

Commas for sentence of 3 for actions

Fronted adverbials

Commas for sentence of 3 for description

Pronouns – relative and possessive

Verb tenses – the present progressive

Revisit subordination and complex sentences

Verb tenses – the past progressive

Parenthesis by adding extra information to a sentence using brackets, dashes or commas

## Foundation Subjects

Science

Years 5 and 6 – Light and The Circulatory System

Year 4 – Electricity and Sustainable Energy

RE – How are the stories of holy week important to Christians?

Art - Explore tertiary colours, warm/cool contrasts, and harmonious or contrasting palettes. Mix paints with increasing control to create subtle tints, tones, and shades that show mood and atmosphere. We will be focusing on the work of Hilma af Klint - (1862-1944)

Geography – How do we need to look after our oceans?

PSHE – My Happy Mind – Celebrate character strengths.  
My Happy Body – healthy lifestyles and First Aid

French – Days, Months, Seasons and spring and summer celebrations in France

Computing - website design using Sway

Music: Children continue to learn about the language of music through playing the glockenspiel.