

Maths – April to May		
Year 6	Year 5	Year 4
Recall all multiplication and related division facts to 12	Recall all multiplication and related division facts to 12.	Recall all multiplication and related division facts to 12.
Multiply and divide decimals by integers	Equivalent fractions and decimals – tenths	Understand the whole
Multiply and divide decimals in real life problems	Equivalent fractions and decimals - hundredths	Count beyond 1
Equivalent fractions, decimals and percentages	Decimals up to 2 decimal places	Partition mixed number
Finding percentages of an amount	Thousandths as fractions	Number line with mixed number
Find the whole number from a given percentages	Thousandths as decimals	Compare and order mixed numbers
Area of a triangle	Thousandths on a place value chart	Understand improper fractions
Area of a rectangle	Order and compare decimals up to 3 decimal places	Convert mixed numbers to improper fractions
Finding the volume (counting cubes)	Rounding to the nearest whole number	Convert mixed numbers to improper fractions
Finding the volume of a cuboid	Round to 1 decimal place	Equivalent fractions on a number line
Statistics – dual bar charts	Understanding percentages	Equivalent fractions
Line graphs	Percentages as fractions	Add two or more fractions
Pie charts with percentages	Percentages as decimals	Add fractions and mixed numbers
Draw pie charts	Equivalent decimals, fractions and percentages	Subtract fractions
The mean	Perimeter of rectangles	Subtract from whole amounts
Angles in a triangle	Perimeter of polygons	Subtract from mixed numbers
Vertically opposite angles	Perimeter of rectilinear shapes	
Circles	Area of rectangles	

Year 4 Statutory Spelling List		Year 5 and 6 Statutory Spellings	
guide	imagine	interfere	marvellous
heard	increase	interrupt	mischievous
heart	important	language	muscle
height	interest	leisure	necessary
history	island	lightning	neighbour

Spelling rules and patters for year 4, 5 and 6.

Year 4	Year 5	Year 6
Words with the /s/ sound spelt with 'sc' like in science, crescent and discipline	Words ending in '-tious' and '-ious'	Words with the short vowel sound /i/ spelled 'y' like in rhythm or system
Words spelt with a 'soft c' spelt with 'ce' like in century, certain and recent	Words ending in '-cious'	Words with the long vowel sound /igh/ spelled 'y' as rhyme or occupy
Word families based on common words like in phone, phonics, telephone, real and reality	Words ending '-cial'	Words with the prefix 'over-'
As above continued as in solve, solution, insoluble, dissolve and solvent	Words ending '-tial'	Words with the suffix '-ful'

Science – Year 4

Animals and their habitats and data collection

Years 5 and 6 – The Circulatory System

English

“The more that you read, the more things you will know. The more that you learn, the more places you'll go.”

Dr. Seuss

We will continue to read as a whole class about the experiences of citizens during the Blitz in World War II, as well as soldiers during the D-Day landings and the evacuation of Dunkirk. As we read, we will make sure we understand the events and plot, infer how characters are feeling and thinking, and consider the author’s intent and how language creates emotion for the reader. We will then use these experiences in our own writing, using dialogue and inverted commas to express emotions and move the action forward.

Making sure that children become engaged with reading is one of the most important ways to make a difference to their life chances. Please ensure that your child regularly reads at home, that you continue to read to your child, or you read together, include books as presents, make use of your local library and that as a family you talk about books or other reading material regularly. The website below has recommended books for KS2. The following website has a list of recommended books for children in KS2: [Books for KS2 children aged 7-11 | School Reading List](#)

In non-fiction writing, we will write balanced arguments, persuasive texts as well as biographies of an inspiring person linked to learning in RE.

Grammar and Punctuation

Revisit all verb tenses

Revisit noun phrases

The passive form

Identify the subject and object of sentences

Identify clauses

Pronouns – relative and possessive

Identify main and subordinating clauses

Semi-colons in a list

Fronted adverbials

Parenthesis by adding extra information to a sentence using brackets, dashes or commas

Foundation Subjects

RE - Inspirational leaders

PE – Netball, Athletics, rounders and cricket (in preparation for tournaments).

Art – Summer 2 – collage and structure

Computing – Crumble and Micro-bits

History- WW2

Geography- we will review our learning of Europe and understand what happened at Chernobyl. Then we will study vegetation belts and biomes.

Dates for your diary

DT- Cooking and nutrition – come dine with me.

2026

13th April

School Reopens

15th April

Road Safety—practical roadside safety class 3

16th April

Strictly CV—dance performance by dance club

20th April

Year 5/6 Netball Tournament @ CVHS 4-5.30pm

20th April

Forest School

30th April

Reception Screening

1st May

Year 5/6 Cricket Tournament @ Broad Oak 9-3pm

4th May

May Day—School will be closed

6th May

Year 5 Mini Olympics @ CVHS 10-11.30

8th May

Year 3/4 Cricket Tournament @ Broad Oak 9-3pm

9th May

Golcar Lily Day 11-5pm

11 - 14th May

SATs week

15th May

Class 3 Road Safety

15th May

Year 3 Mini Olympics @ CVHS 10-11.30am

18th May

Year 6 only Forest School

French – Seasons, telling the time and French festivals

Music – We will continue to learn about the language of music through learning to play the glockenspiel.