

Foundation Subjects

Geography - In Geography we will be exploring what it is like to live by the coast. We will be learning about which seas surround the UK and identifying them on a map. We will be identifying the features of a coast and how a coast is used.

Music- Children continue to take part in weekly GlockRock sessions which take place every Monday morning. During these sessions children learn to play the Glockenspiel and practise reading music, singing and performing.

History - In history, we will learn all about how civilisation started within Egypt. We will also compare the Egyptian time period to Neolithic in Britain, to find out what was happening at the same time and how these two civilisations compared. We will use our historical skills and explore artefacts and sources to discover all about the Egyptian gods, what Ancient Egyptians believed about the afterlife, how the pyramids were built and who the greatest pharaoh was in all of Egypt's history!

Art; In Art, we will be looking at different sculptures and how they were made. We will be planning and making our own sculptures using different materials. As always, we will compare the work of different artists and sculptors.

RE - In RE, we are developing an understanding of the importance of prayer to those who belong to different religious communities, exploring how prayer and meditation are personal and also different festivals celebrated amongst different religions

DT - The children have completed their coin purses and will be bringing these home. We will be coming back to DT in the next half term.

As always, you can help your child by talking to them about what they will be learning.

English

This half term, the children will be using the book 'River' to investigate different types of poetry and use different examples to write their own. They will also be looking the text 'The Rhythm of The Rain' which explores the water cycle from the tiniest drop to the deepest ocean, tracking the water across the earth. The children will conduct research about the water cycle. They will study and example of an explanation text and identify the features. They will then use this information to create their own explanation text about the water cycle using writing skills such as fronted adverbials, sub-headings and labelled diagrams with technical vocabulary.

As always, we kindly ask that you **read with your child as often as possible**. It is also helpful to ask them to **retell the story** or to predict **what might happen next**, as this helps to deepen their understanding and comprehension. **We will be working on our spellings and recognition of Y2/3 common exception words. Reads can be recorded on the Boom reader app where children will be assigned reading books in school. Children now have logins for bug club phonics (Y2) and spelling shed (Y2and3) which can be used at home and at school. If you have lost your logins for any of these apps- please let us know and we can issue a new one** 📧

Oh, I do like to be beside the
seaside

Year 2 and 3

Science

In Science we will be continuing to investigate Living Things and Their Habitats. We will look at a variety of habitats and how different plants and animals have adapted to these habitats. We will consider the 5 different animal groups (amphibians, reptiles, mammals, birds and fish) and what characteristics they have that help them to survive in their habitat. We will also begin to look at simple food chains within different habitats.

We will be writing a conclusion, having completed our experiment on the effects of light and dark on the plants we grew in the classroom which will bring us onto the next unit about **bulbs and seeds**. We will be looking at their similarities and difference and what they need to grow.

Maths

In Maths, **Year 2** children will be learning about **fractions**, identifying halves, quarters and thirds. They will also look at telling the **time** to o'clock, half past, quarter to and quarter past the hour.

Year 3 children will be focusing continue the unit on **mass and capacity** before moving on to a new **fractions** unit, where they will learn how to add and subtract fractions.

We will also continue with regular times tables practice using Times Tables Rockstars and regular reciting of the times tables.

As always, we kindly ask that you continue to practise **number bonds** with your child at home, support them in learning their **times tables**, and encourage regular practice of **addition and subtraction** to help develop quick and accurate arithmetic skills.

Here is a link to a great game to help with number bonds and times tables. - [Hit the Button - Quick fire maths practise for 6-11 year olds \(topmarks.co.uk\)](#)

The Notice Board

PE- This will be on a Friday afternoon. Please make sure you have both an indoor and outdoor kit. This includes shorts, t shirt, warm jumper, trainers, jogging bottoms/leggings. If you have earrings please can you bring in ear tape or alternatively earrings will need to be taken out during PE sessions.

Please always send your child with a water bottle.

Miss Mitchell will be in class Monday/Tuesday and Wednesday AM
Mrs Myles will be in class Wednesday/Thursday and Friday. Mrs Baxter will still come and help us on a Monday morning, Mrs Holden will come and work with us on Tuesday afternoons and Mrs Lodge will also support us in class.

Y2 Parents- Please try and use **Bug Club Phonics and Spelling Shed** at home where possible to develop phonic and spelling skills.
Y3 Parents- Please use **Spelling shed** where possible to develop spelling.