

## Foundation Subjects

**Design Technology** – Children will be sewing up a storm into DT this half term learning about fabric, stitches and finally creating some collaborative bunting!

**History** – The children will be comparing our school today with what Victorian schools were like. They will also learn about Victorian seaside holidays.

**Geography** – Children will explore the location of their town within the United Kingdom and learn about the UK's four countries and capital cities. They will learn about the seasons in the United Kingdom and how they change. Children will then look at where the United Kingdom is in the world, learn the names of the continents and oceans and look at weather and climate across the globe. **You can help by talking about our town and some of its landmarks and also looking at simple maps and discussing continents and oceans.**

**RE** – Our unit will focus on 'how and why we care'. It will help develop skills of questioning, explanation and awareness of what 'caring' looks like for different pupils and people of different faith backgrounds. It will develop skills in reflection and communication and encourage self-esteem and empathy.

**Computing** – Children will be learning about programming and will be introduced to the early stages of program design through the introduction of algorithms.

**PE – Run, Jump, Throw** – Children will be learning to run with control in different directions, continue jumping with control and adapting jumps dependent on task. They will also be taught how to throw with control and how to change throws for distance.

**You can help by talking to your child about the work.**

## Maths

We will be moving our number and place value understanding onto numbers within 100. The children will be counting, reading and writing numbers to 100. They will be counting forwards and backwards and looking at their position on half a hundred square. Comparing one more/less, ordering them and partitioning them into tens and ones. They will also begin work on multiplication and division. They will begin by counting forwards and backwards in multiples of 2, 5 and 10. **The more the children can practise this, the easier it becomes and it really is a very useful skill.**

Children will also learn about equal groups/sets of objects and how to recognise and make them equal. It is important for children to see equal groups that are arranged differently, so they understand that groups can look different but still be equal in number. For example, 5 dots arranged as on a dice, 5 dots in a row close together and 5 dots spaced further apart are all groups of 5. **Encouraging children to make equal groups at home and then recognise how many groups of the same number they have made would support this greatly.**

# Summer Term 1

Year 1

## English

**Book exchange continues to be every Friday and we continue to appreciate your support with this. Reading is such an integral part of a child's learning and your help to promote that 'love' of reading really is invaluable.**

**Encouraging your child to access both fiction and non-fiction texts and asking them to discuss new words and their meaning, infer, sequence, predict and retrieve information will support this.**

**Here is a link to a recommended list of appropriate books to share with Year 1 children:** [Books for Year 1 children aged 5-6 | School Reading List](#)

Our writing focus this term will be stories. Children will learn about the structure of stories and how they need a clear beginning middle and end. They will also learn how to introduce characters through character descriptions and how to describe settings to help the story unfold. Our previous work on adjectives will be consolidated here.

We will continue our work on sentence construction and the use of punctuation to demarcate (capital letters and full stops). They will also learn about exclamation marks and their use to add expression to their writing. Children will also extend sentence using 'and' to join two ideas.

**Encouraging your child to verbally tell stories in lots of different ways would help provide ideas for their imaginative writing. Also supporting them to record these ideas in story maps, story boards or mini books would also be a great way to support them.**

## The Notice Board

Please can we ask:

- **That ALL children bring their own water bottle. This is important for hygiene reasons. Remember WATER only please.**
- The statutory Year 1 Phonic check will take place during this term (usual in June). More information on this and how you can support will be sent nearer the time. **In the meantime, encouraging your child to access their Bug World would be of great help in supporting the consolidation and application of the Phonics they have already learned.**

## Science

**Science** – Children will be discussing the changes happening during spring. They will learn about weathers during this season and also that days are becoming longer and nights are shorter and why. **Encouraging your child to observe changes which occur over the coming season will be really useful.** Children will also be learning plants. Different wild and common plants and their basic features. They will look for wild plants in their local area and discuss plants that we can eat. Children will then look at trees and their basic features. They will be consolidating knowledge of deciduous and evergreen plants and trees we began in term 1. **You can help your child with this by talking about and looking closely at plants and trees in gardens or if you are out on a walk. You could identify the names of the plants and look at distinguishing features such as leaf shapes and flowers.**