

Foundation Subjects

Art & Design - Art & Design – This term we focus on collage. How we can use a variety of materials and arrange them to make a piece of art. We will learn how to manipulate materials through folding, tearing, cutting and twisting.

History – The children will be comparing our school today with what Victorian schools were like. They will also learn about Victorian seaside holidays.

R.E. – Our work will focus on ‘How people care for us, how we care for others and the importance of caring for our world and that Religious or not, it is everyone’s responsibility to look after our world.

Computing – The focus this term will be on simple coding. Children will learn a basic understanding of algorithms and how to create precise instructions for visual working programs. They will begin to develop a sense of creating, debugging and logical reasoning. **You can support this by downloading the app we will use ‘Bee-Bot - Apps on Google Play’ (it is also available on apple) and allowing your child to practice skills on it. You can also help children revisit skills learned last term such as logging on and off a computer and saving work and accessing it via a folder.**

R.E – Our unit focus will be: ‘What do Religions and worldviews say about our wonderful world?’

Children will discuss how our wonderful world is made up of natural and human made things, that some people believe that the world was made or created, some people believe it just happened over time. They will learn the Christian and Jewish story of Creation from the Bible, Islamic creation stories, Sikh and Buddhist creation views and also Humanist views. We will compare similarities in the creation stories and that they all help us learn we can all help to look after our wonderful world.

Talking to your child and sharing what you know about any of our learning would be wonderful.

Maths

Our understanding of numbers to 100 continues this half term - counting, reading and writing numbers to 100. What is one more/less, completing missing number patterns and recognising how many tens and ones make up a number.

Reading and writing numbers as words to 20 continues. **We appreciate any practise you can do at home with them – a quick practice every week would be great!**

We also continue counting in 2s, 5s, 10s and look closely at the patterns and changes which occur. This is going to be really helpful with our multiplication and division work this half term.

The more the children can practise this, the easier it becomes and it really is a very useful skill.

Children have also been working on their understanding of fractions of objects, shapes and quantities – we have been learning about half and quarter.

We will also learn about time this half term. In Year 1, children focus on days of the week, months of the year and o’clock and half past times.

Summer Term 2

Year 1

The Notice Board

- Our educational visit is on the 15th June so save the date!
- We will also be having transition days where children will get to visit their new classroom and spend some time with their new teacher. More information about exactly when this is to follow.
- Hopefully as the weather improves the sun will shine more so please make sure children come to school with suncream on and also a bottle so we can top them up if needed (labelled with their name) and hats so we can keep them safe.

English

Book exchange continues to be every Friday and we continue to appreciate your support with this. Reading is such an integral part of a child’s learning and your help to promote that ‘love’ of reading really is invaluable.

Drawing club continues with the use of stories, traditional tales and animations as stimuli for children. We will be developing our narrative skills and how to write stories with a clear beginning, middle and end. The writing focus for this term is correct use of capital letters, full stops and also ! and ? The spelling of the Year 1 common exception words continues too. **(See attached document below) Supporting your child to practise, practise, practise reading and writing these would be a great help.**

Our ‘Class Read’ books will take on a more challenging format this term. We will be sharing chapter books with less illustration to encourage children to focus their listening and create their own images in their heads. We will also be using comprehension style questions to work on these important skills.

Encouraging your child to access both fiction and non-fiction texts and asking them to discuss new words and their meaning, infer, sequence, predict and retrieve information will support this.

Science - We will be continuing our study of seasons and the changes which occur during them with a focus on summer this term. Bring on the sunshine!

Our main Scientific focus will be on plants too. Children will be working scientifically to identify and name a variety of common wild and garden plants and consolidate understanding of deciduous and evergreen trees. They will also be describing the basic structure of a variety of common flowering plants, including trees. We will learn about trees too and which are deciduous or evergreen.

You can help your child with this by sharing books about, researching and talking about different plants or looking at different plants if you are out in your garden or on a walk. Do they have the same leaves, what do the petals look like? What shapes are they made up with?

Year 1 Common Exception Words

the
a
do
to
today
of
said
says
are
were
was

is
his
has
I
you
your
they
be
he
me
she
we

no
go
so
by
my
here
there
where
love
come
some

one
once
ask
friend
school
put
push
pull
full
house
our