Autumn Term

Reception

Literacy

To encourage children to mark make and write we use a programme developed by author and early years practitioner Greg Bottrill. We begin with a three
- week rotating focus: story, traditional tale, animation and children are then invited to join Drawing Club to share their own ideas based on the stimuli used.



Children's phonic journey begins this half term.
We will also be working on name writing with a focus on first names and the correct formation of letters within them.
Please share books regularly. Talk about the beginning, middle and end of stories, characters, and feelings. You can also support your child by encouraging them to write their name on everything! Please make sure you are modelling correct letter formation and use of a capital letter to begin than, lower case letters for all others.

Physical Development

Children will develop gross motor skills through exploring moving in a variety of ways. They will be encouraged to work on obstacle courses to work on balance and to move freely to music as we dance. P.E. sessions will also support this with a focus on Play, Move, Explore this half term.
They will be supported to develop fine motor skills with activities such as threading, playdough, and tinker trays. We will work on scissor skills in the box modelling area by cutting a variety of materials to create their own models.
We have also begun our Drizzle Dragon's Movement Mission - Through fun games and dragon-themed challenges, Drizzle will help them improve both their gross motor skills (like jumping, climbing and balancing) and fine motor skills (like gripping, pinching and moving their fingers with control).
Practising independence to dress/undress, fasten shoes/laces, buttons and zips and to toilet independently.

The Notice Board

Please can we ask:

- That **ALL** items of clothing are clearly named.
- That if your child brings their own snack from home, it is **FRUIT/VEG ONLY.**
- That they bring their own named water bottle every day **(with water only – no juice please!)**

Understanding the World

Exploring the world around us – especially our new school environment and the seasons of Autumn and changes which occur at this time.

Looking at special festivals such as Harvest and Diwali - exploring similarities and differences between the festivals and our own experiences of some of them by learning about music, art and design, stories and food.

Learning how to take our own photos to record our work and experiences.

Expressive Arts and Design

Role Play in 'The home corner' – using their imaginations and expressing their creativity through storytelling.

We will work on pattern drawings such as zig zags, waves, circles and diagonal lines and also using shapes to begin to create recognisable 'things' – we will explore a variety of mark making tools to do this. We will also explore a variety of drawing tools.

Our focus in our box modelling area will be on how to use and join materials appropriately to make something.

Maths

The children will begin by matching and sorting objects by colour, size, pattern and shape. We will be talking lots about what is the same and different as we do this.
We will also be comparing amounts of objects in two groups/sets using the language of more/fewer/equal and of size using words like large/small, big/little, short/tall, tallest/shortest. We will create simple repetitive patterns – again with colours, patterns, sizes and shapes but also with sounds and actions.
We will be exploring (in depth) numbers to five – how to represent them in lots of different ways – with objects/pictures and numerals. One more/less than them and counting amounts accurately with 1:1 correspondence.
You can support your child by encouraging them to count everything and anything! Discuss numbers and draw their attention to them in everyday situations e.g. on the bus, car number plates, clocks etc. Also encourage 1:1 counting of objects e.g. plates for dinner, steps, people in a room. Also, by practising numeral formation – 1 to 5.

Personal, Social and Emotional Development

This term, the children will be encouraged to use the activities and resources independently to support and promote their decision making and self-initiated learning both inside and out. They will work on turn taking, persistence and adaptability through co-operative and collaborative activities such as role play and group art work. They will be supported to develop an understanding of our school routines, rules and expectations within it.

Communication and Language

The children will work on speaking and listening skills during whole and small group discussion. They will work on lots of Phase 1 listening and attention games during letters and sound sessions and participate in chat mat activities where they will be encouraged to share thoughts, opinions and ideas. **You can support them by continuing some of the Phase 1 games suggested in your welcome booklet and by talking with your child about anything and everything!**