Foundation Subjects

Geography – Our focus will be on exploring our school geography through map making/reading and fieldwork and the key physical and human features of the school environment.
RE – Which places are special to members of our community – discussing places which are special to them and why, special places for Christians, Muslims, Sikhs, Hindus and discussing how these places are the same and different.
Design Technology – We will be learning about structures and designing and how to make a stable structure. Our final project will be to design and make our own pencil pot. **If you have any kitchen roll tubs we could have, that would be great!**
Computing – Children will be learning to group and sort data. They will also be learning computer skills – logging on/off, using the keyboard, mouse/track-pad and keyboard.
PE – Learning about Play, Move, Explore Know what different ways of moving their bodies are, such as running, jumping, and crawling. • Know how to use these movements to play and explore in different environments, like moving through an obstacle course or playing in open space.
Music – Children will learn to play the glockenspiel in our Glockrock sessions. We will also be doing lots of singing of season songs as well as well known rhymes.

Science

Science – Children will be learning about the four seasons and specific seasonal changes which occur during with a focus on autumn. They will observe changes across a season and make comparisons between the seasons based on weather patterns, the hours of daylight and changes in plant and animal life. They will also learn to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. **You can help your child with this by exploring and talking about what senses we use for different every day activities and introducing them to vocabulary to use to describe e.g. bitter, sweet, savoury, sour, salty, loud, quiet, noisy, hear, rough, smooth, hard, soft.**
why will support this.

Maths

This half term we are beginning with a big focus on number and place value. The children have been counting, reading and writing numbers to 10 in numerals and words**.** They have also been learning how to represent a number in different ways using objects and pictures as well as numerals. They will be learning about which numbers are greater/less than each other, which comes one more/less and where they are positioned on a number line. They have also been looking at the composition of numbers within 10 (so what smaller numbers make 10 e.g. 4 and 3 make 7, 5 and 2, 6 and 1, 3 and 4, 2 and 5 and 1 and 6). Number formation will also be a big focus this term to try and get numerals the right way around.

You can challenge your child to count forwards and backwards in different amounts from different starts and say which numbers are one more/less than a given number. Practicing numeral formation and reading numbers as words a little but often will be a great help.
Also, encouraging them to spend 10 minutes couple of times a week on their Infinity quizzes will also consolidate learning.

Autumn Term 1

Year 1

The Notice Board

- Class 1 P.E. is now on a **THURSDAY**. Please make sure children come to school dressed in school PE kit.

Please can we ask:

- That **ALL** items of clothing are clearly named.
- Children bring their own named water bottle every day (with **WATER ONLY** – no juice please!)

English

Our Drawing Club adventures continue with a three - week rotating focus: story, traditional tale, animation. Each week we discuss characters, settings and then problems occurring to develop children's understanding of the key elements of story writing.
During these sessions, our writing focuses will be:
Correct letter formation. We will be making sure children understand where to begin letters to form the correctly, that they are orienting their letters correctly and that they are using lined paper appropriately. **You can help at home by modelling correct formation in pieces children have written. This supports as they see their mistake and immediately understand how to change it.**
Spelling. We will be talking about how words are made up of our letters and sounds and will be using our grapheme mats to support our recognition of digraphs and trigraph use. **These mats can be found here to support this when children are writing at home.**
bcp_phase2_sound-mat_colour.pdf
bcp_phase3_sound-mat_colour.pdf
Captions and simple sentence construction. Children will learn that captions and simple sentences are made up of words. They will be taught how to verbally recite their captions and to re-read them to begin to make sure they are making sense and including all words needed. We will be working on finger spaces and also beginning a sentence with a capital letter and ending it with a full stop
Encouraging your child to practice writing regularly will be extremely beneficial. You could encourage them to help write shopping lists, birthday lists, label models or items in their bedroom or even write little captions to remind people of things around the house.

In Phonics, we will be consolidating recognition and recall of Phase 2 and 3 phonemes and their corresponding graphemes. We will also be working on identifying them within words.
We will also continue to work on reading and writing of Phase 2 and 3 tricky words.
Encouraging them to access their online Bug Worlds will support this greatly. Also, encouraging children to share their phonic books regularly throughout the week and reading it to as many people as possible will support their reading journey.
Remember: 10 Dojo points for three reads of your phonic book you can log!