Autumn Term

Reception

Maths

We will continue to explore (in depth) numbers to five – how to represent them in lots of different ways – with objects/pictures and numerals. We will also be learning about the composition of numbers to five (the idea that all numbers are made up of smaller numbers). One more/less than them and counting amounts accurately with 1:1 correspondence.

Children will learn about the four basic shapes – circle, triangle, square and rectangle. We will be going on shape hunts and supporting children's understanding of shapes in a variety of sizes and orientations.

You can support your child by encouraging them to continue to count accurately with 1:1 correspondence. If they are good with objects, a challenge could be to count movements, sounds or number of sleeps to an important event. Also practising numeral formation – 1 to 5. Encourage your children to spot shapes wherever they go. Challenge them to explain to you how they know what shape it is.

Understanding the World

We will be talking about ourselves and our own personal history – what we were like as babies and toddlers and what we can do now that we couldn't do then.

Our learning on senses will continue and we will also be investigating materials things are made from.

Expressive Arts and Design

Children will continue using a variety of materials to develop their awareness of colour, size, texture, shape, space and position through box modelling.

A focus on art will take place this half term – specifically drawing skills. Children will be introduced to a variety of drawing media and we will be exploring lines and shapes to draw. They will also be looking closely at real objects as a stimulus. We will also be doing lots of singing this half term in preparation for an upcoming special event!

Communication and Language

The children will continue work on speaking and listening skills during whole and small group discussion. They will work on lots of Phase 1 listening and attention games during letters and sound sessions and participate in chat mat activities where they will be encouraged to share thoughts, opinions and ideas. **You can support them by continuing some of the Phase 1 games suggested in your welcome booklet and by talking with your child about anything and everything!**

Physical Development

Children will continue to develop gross motor skills through P.E sessions. They will be encouraged to work on obstacle courses to work on balance and to move freely to music as we dance. **Please also continue to encourage independence to put on socks/tights, put on shoes and fasten them, put on jumpers/cardigans/fleeces, fasten buttons and zips.**

Personal, Social and Emotional Development

We continue to encourage the independent use of activities and resources. Turn taking, persistence and adaptability through co-operative and collaborative activities continue to be a focus. We have begun to support children's understanding of this through our school values – ARC (aspiration, respect, compassion).

Literacy

Children's phonic journey will continue with a focus on developing sound talking and blending skills to use and apply letters and sounds already learned. We will also be doing lots of work on identifying initial sounds heard in a word to begin to add labels to pictures being drawn.

We will continue working on fine motor skills through our 'finger gym' but will also be starting our handwriting practice to work on correct formation of the letters we are learning in our phonic sessions.

We will also continue working on name writing and the correct formation of letters within them.

You can support this by helping your children practice lowercase letter formation and model correct formation as they work on name writing. Here's a fun way for children to see the formation before having a go themselves. Sky Writer - mobile friendly (ictgames.com) **Please continue to share books regularly. Talk about the beginning, middle and end of stories, characters, and feelings. Here is a link to a recommended list of appropriate books to share with Reception children:** Books for Reception children aged 4-5 | School Reading List

Children will also be bringing home a Phonic reading book to use and apply their new skills. **Supporting your child to access their Bug Worlds and also sharing their reading books throughout the week will help them practice this. Our website has lots of information of how you can help your child Reading at home:**

Phonics - Scapegoat Hill Junior & Infant School

The Notice Board

Can homework books and Reading books be returned in book bags on Fridays ready for exchange.

P.E. kit should be worn to school on a Thursday.

Save the date:

9th December – Class 1 & 2 Christmas production – time TBD