Foundation Subjects

History – How am I making History? This is the enquiry question we will be exploring this half term. Children will be developing an understanding of personal chronology, exploring how we remember events, finding out what childhood was like for our parents and grandparents, comparing childhood now with childhood in the past and identifying that some things change and some things stay the same.

RE – Children will learn about why some objects are special. They will explore the concept of expressing beliefs through special objects and books. They will talk about objects in their homes that are special to them and be introduced to the idea of sacred objects and their importance and meaning for some people.

Art & Design – Children be developing their drawing skills this term – we will focus on lines, line patterns and how to create shapes using lines. They will explore a variety of drawing media to do this such as pencils, pens, crayons, pastels and chalks.

Computing – Children will continue learning computer skills – logging on/off, using the keyboard, mouse/track-pad and keyboard and will be working on grouping data. They will also be introduced to the concept of using computers safely, within the context of a school setting. They will explore why we have rules in school and how those rules help us, and then apply this understanding to rules needed for using computer technology safely.

Teaching your child to understand computer safety at home is also a big support. There is some really useful information here: Parents and Carers - UK Safer Internet Centre

PE – Move, Match, Magic – Children will learn what different body movements are, such as hopping, collecting, and turning. • Know how to use their bodies to perform these movements with control and coordination.

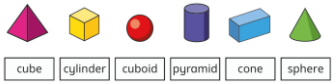
You can help by talking to your child about the work they are doing and supporting home-school work.

Maths

This half term our focus is on addition and subtraction and shape.

Children will be introduced to addition and subtraction symbols and their meanings. They will also be introduced to = which we explain as meaning 'is equal to'. "First, then, now" stories are a great way to we will link real-life situations to the number sentences and part-whole models.

Our shape work will consolidate 2D shape recognition and names – square, rectangle, triangle and circle and focus on 3D



White Rose Maths Infinity quizzes will help to consolidate skills learned. Also working on this half terms KIRFS shared at our last meeting will build mental arithmetic skills.

Autumn Term

Year 1

Science – The focus this half term is on Materials. Children will be investigating what materials objects are made from. They will explore both natural and man-made materials – wood, plastic, metal, glass, rock. They will sort materials by their properties considering whether and object is soft, hard, shiny, dull, rough, smooth, heavy, light. They will also be working scientifically by performing simple tests to investigate melting and freezing, floating and sinking, absorption. They will complete their learning by carrying out a comparative test to explore the best material for curtains. **Encouraging you child to be curious about, to 'predict' uses for and to 'test' out materials for different purposes will support this learning.**

English

Our Drawing Club sessions continue with a three-week rotating focus: story, traditional tale, animation. Each week we discuss characters, settings and then problems occurring to develop children's understanding of the key elements of story writing.

Our writing focuses continue to be:

Correct letter formation

Spelling – this half term we are focussing on phase 2 and 3 tricky word spellings (see attached word mats to support your child with these.

Captions and simple sentence construction. We continue working on spaces between words, capital letters and full stops.

We will also be learning about plural suffixes for root words which do not need changing. Adding -s for most words and -es if a word ends in 's, x, ch, sh'. Tricky stuff!

Encouraging your child to practice writing regularly will be extremely beneficial. You could encourage them to help write shopping lists, birthday lists, label models or items in their bedroom or even write little captions to remind people of things around the house.

Our Phase 5 phonic journey begins this half term. This is when things get really tricky for the children as they learn there can be numerous ways to write different sounds. **Supporting your child to access their Bug Worlds and also sharing their Reading books throughout the week will help them practice this tricky phase. Our website has lots of information of how you can help your child Reading at home:**

Phonics - Scapegoat Hill Junior & Infant School

The Notice Board

Can homework books and Reading books be returned in book bags on Fridays ready for exchange.

P.E. kit should be worn to school on a Thursday.

Save the date:

9th December – Class 1 & 2 Christmas production – time TBD